

GRAMMATOMY

Accompanied by
6 progress tests

Level 1

Grammar

Vocabulary

Writing

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PUBLISHING

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Lesson 1

Have got

Grammar Theory

Affirmative ✓

Full form

I **have got**
You **have got**
He **has got**
She **has got**
It **has got**
We **have got**
You **have got**
They **have got**

Short form

I've **got**
You've **got**
He's **got**
She's **got**
It's **got**
We've **got**
You've **got**
They've **got**

Negative ✗

Full form

I **have not got**
You **have not got**
He **has not got**
She **has not got**
It **has not got**
We **have not got**
You **have not got**
They **have not got**

Short form

I **haven't got**
You **haven't got**
He **hasn't got**
She **hasn't got**
It **hasn't got**
We **haven't got**
You **haven't got**
They **haven't got**

Interrogative ?

Have I **got**?
Have you **got**?
Has he **got**?
Has she **got**?
Has it **got**?
Have we **got**?
Have you **got**?
Have they **got**?

Short answers

Yes, I **have**.
No, I **haven't**.

Yes, he **has**.
No, he **hasn't**.



Examples

I've **got** a red car.

I **haven't got** a red car.

He's **got** a sister.

He **hasn't got** a sister.

They've **got** blue eyes.

They **haven't got** blue eyes.

- **Have you got** a red car?
- Yes, I **have**. / No, I **haven't**.
- **Has he got** a sister?
- Yes, he **has**. / No, he **hasn't**.
- **Have they got** blue eyes?
- Yes, they **have**. / No, they **haven't**.

We use **have got** to talk about:

- possessions (bike, house, etc.).
- relationships (friends, family, etc.).
- physical characteristics (face, hair, etc.).

I **have got** a beautiful room.
Daniel **has got** two cousins.
Susan **has got** long hair.

NOTE

In short answers, we don't use **got**.

- Have the Browns **got** two children?
- Yes, they **have**. NOT Yes, they **have got**.

NOTE

Tom's **got** a new T-shirt. ('s = has)
Tom's **twelve years old**. ('s = is)

1 Rewrite with the short forms (✓).

- I have got three good friends.
I've got three good friends.
- We have got a big house.

- He has got six cats!

- It has got long ears.

- You have got a parrot.

- She has got a laptop!

- I have got a guitar.

- They have got a pet.

2 Rewrite with the short forms (✗).

- He has not got a computer.
He hasn't got a computer.
- We have not got bikes.

- He has not got brown hair.

- She has not got a radio.

- They have not got a boat.

- It has not got short legs.

- You have not got a TV.

- I have not got a dog.

3 Fill in with have got (✓ or ?).

- Nora and I have got short hair.
- Bob and John _____ yellow bags.
- _____ Helen _____ a photo album?
- _____ you _____ a rubber?
- The children _____ a camera!
- My mother _____ a bookshop.
- Thomas _____ two rabbits.
- _____ the boys _____ a ball?

4 Complete the short answers.

- Has Alex got a brother?
- No, he hasn't.
- Have the children got a video game?
- Yes, they have.
- Have they got black shoes?
- Yes, _____.
- Has Cindy got a hat?
- No, _____.
- Have you got a red pen?
- No, _____.
- Has Ian got green eyes?
- Yes, _____.
- Have you got a big garden?
- Yes, _____.

5 Write has or is.

- Mary's got a blue notebook. has
- My father's a doctor. is
- My sister's got a small nose. _____
- She's a beautiful girl. _____
- Kelly's in the classroom. _____
- Pete's got a new watch. _____

Lesson 2



a/an, the
There is / There are Some / Any

Grammar Theory

A. a/an, the

The indefinite article a/an

We use **a/an** with singular nouns:

- to talk about something generally. *Robert has got **a** hat.*
- for something mentioned for the first time. *There is **a** tree in our garden.*

❗ We use **a** before nouns that start with a consonant. **a** boat **a** car

We use **an** before nouns that start with a vowel (a, e, i, o, u). **an** apple **an** umbrella

The definite article the

We use **the** with singular or plural nouns:

- to talk about something specific. ***The** hat on the table is green.*
- for something already mentioned. *There is **a** tree in our garden. **The** tree is big.*

❗ *I can play **the** piano.*

B. There is / There are

We use **there is** with singular nouns and **there are** with plural nouns.

Affirmative ✓

There is a student in the classroom.

There are two students in the classroom.

Negative ✗

There isn't a student in the classroom.

There aren't two students in the classroom.

Interrogative ? - Short answers

- **Is there** a student in the classroom?

- Yes, there is. / No, there isn't.

- **Are there** two students in the classroom?

- Yes, there are. / No, there aren't.

C. Some / Any

- We use **some** mainly in affirmative sentences.

*There are **some** books on the desk.*

*There is **some** milk in the bottle.*

- We use **any** mainly in negative and interrogative sentences.

*There aren't **any** books on the desk.*

*Are there **any** books on the desk?*

*There isn't **any** milk in the bottle.*

*Is there **any** milk in the bottle?*

There are some books on the desk.



1 Fill in with: a - an - the

1. There is a pen on the desk. _____ pen is blue.
2. Look at _____ baby! He's so happy today!
3. - What's this? - It's _____ elephant.
4. Judy has got _____ rubber. Her rubber is pink.
5. There is _____ orange on the table.
6. _____ teachers in our school are very nice.
7. Can you play _____ drums?
8. There is _____ new restaurant in this village.

2 Write negative sentences and questions.

1. There is a mouse under the sofa.
There isn't a mouse under the sofa _____.
Is there a mouse under the sofa _____?
2. There are five eggs in the basket.

_____?
3. There is a bank next to our house.

_____?
4. There is a castle near the town.

_____?

3 Circle the correct answer.

1. - Have you got _____ brother?
- Yes, I have.
a. the
b. an
c. a
2. My best friend Mary hasn't got _____ sisters.
a. any
b. the
c. some
3. Your dad has got _____ sweets for you and Betty.
a. a
b. some
c. any
4. Look! That's my favourite singer in _____ black car!
a. some
b. an
c. the
5. - Have you got _____ email from Peter?
- No, I haven't.
a. an
b. a
c. some

4 Fill in with: some - any

1. I've got _____ friends in London.
2. There isn't _____ cheese in the fridge.
3. Have you got _____ pencils in your bag?
4. There are _____ apples on the table.
5. There aren't _____ birds in the sky.
6. Beth's got _____ dolls in her room.
7. Tim hasn't got _____ water in his bottle.
8. Are there _____ parks in your city?



Lesson 3

Question words

Grammar Theory

Questions can begin with a question word. You can see some question words below.

What

- We use **what** to ask about animals or things.
 - **What** is this/that? - *It's a monkey.*
 - **What** are these/those? - *They're notebooks.*
- ⚠ - **What** is your name? - *My name is Jason.*

Who

- We use **who** to ask about people.
 - **Who** is this/that? - *It's my mum.*

Where

- We use **where** to ask about places.
 - **Where** is my book? - *It's in your bag.*
- ⚠ - **Where** are you **from**? - *I'm from England.*









When

- We use **when** to ask about time.
 - **When** is your birthday? - *It's in September.*

How

- We use **how** to ask about state.
 - **How** are you? - *I'm fine, thank you.*
- ⚠ - **How old** are you? - *I'm ten (years old).*

NOTE

- **This (is) / These (are)**
This is a camera.  
These are cameras.  
- **That (is) / Those (are)**
That is a camera.  
Those are cameras.  

⚠ - **What** is this/that? - *It's a camera.*
- **What** are these/those? - *They're cameras.*

How are you?

I'm fine, thank you.



1 Fill in with: what - who

- 1. - _____ is this? - It's my teacher.
- 2. - _____ is that? - It's a box.
- 3. - _____ is your name? - Amy.
- 4. - _____ is that? - It's my sister.
- 5. - _____ are they? - My parents.
- 6. - _____ are these? - They're camels.

2 Fill in with: how - how old - where - when

- 1. - _____ is Martha?
- She's 35.
- 2. - _____ is Terry's party?
- On Saturday.
- 3. - _____ are you from?
- I'm from Italy.
- 4. - _____ are you?
- I'm nine years old.
- 5. - _____ is my umbrella?
- It's on the chair.
- 6. - _____ is Mark?
- He's fine.
- 7. - _____ is your dad?
- He's at work.
- 8. - _____ is the museum open?
- Every morning.



3 Read and match.

- 1. - What is this? e a. - He's from Scotland.
- 2. - Where is he from? ___ b. - He's seventy.
- 3. - When is the match? ___ ~~c~~ - It's a banana.
- 4. - How are you? ___ d. - They're on your desk.
- 5. - What's your name? ___ e. - This afternoon, at 6:00.
- 6. - How old is your grandpa? ___ f. - Fine, thanks.
- 7. - Where are my pencils? ___ g. - Margaret.

4 Circle the correct answer.

- 1. - _____ is this? - It's my aunt.
a. Who b. How c. How old
- 2. - _____ are you from? - I'm from Paris.
a. What b. Where c. When
- 3. - _____ is your brother? - He's ten.
a. When b. What c. How old
- 4. - _____ are your parents? - They're fine.
a. Where b. How c. How old
- 5. - _____ is the concert? - At 9 o'clock.
a. How b. When c. Who

5 Answer the questions about yourself.

- 1. What's your name?

- 2. Where are you from?

- 3. How old are you?

- 4. When is your birthday?

- 5. How are you today?

- 6. How old is your mum?

Vocabulary 1

Colours

Word list p.136



1 Label the colours with the words from the box.

red - blue - yellow - brown - black - green - white - purple - grey - orange - pink



1. _____



2. _____



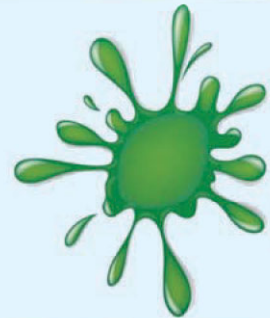
3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____

2 Choose and circle.

1. Green / Brown salad is Bobby's favourite food. He always has it for lunch.
2. There are still a few brown / red bears in the mountains in this country.
3. My grandpa is very old and his hair is yellow / grey.
4. Most people think that orange / blue is the best colour for small boys.
5. A lot of mothers buy pink / black dresses for their baby girls.
6. We mix black and purple / white to get grey.

3 Find and write the colours.

1. wolely → yellow
2. lube → _____
3. reneq → _____
4. yegr → _____
5. robwn → _____
6. rageon → _____
7. tihew → _____
8. plepur → _____



4 Read, choose and circle.

How can you describe ...

1. ... someone who is very scared? He/She is as white / grey as a ghost.
2. ... someone who is a good gardener? He/She has got yellow / green fingers.
3. ... someone who is feeling sad? He/She is feeling blue / pink.
4. ... a very dark place? It's as black / orange as night.

5 Work in groups. Say the colour of an object in the classroom. Then your classmates ask questions to guess what it is.

Lora: It's white.
Eric: Is it big or small?
Lora: It's big.
Ben: Is it the whiteboard?
Lora: Yes, it is. Well done!

