

Reading Monster

ReadingMonster

1 Student Book



thebookfort PUBLISHING

Level

1

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Reading Monster is a four-level series of reading comprehension books. This series is designed for EFL learners ranging from pre-elementary school through elementary school. It guides students to expand their general knowledge and improve their reading skills through theme-based fiction and non-fiction passages and captivating pictures and images. Special efforts have been made to adjust the difficulty so that the gap between each level is almost equal.

Level	Grade	Passage Length
Reading Monster 1	Preschool ~ Grade 1	30 ~ 40 words
Reading Monster 2	Preschool ~ Grade 1	30 ~ 50 words
Reading Monster 3	Grade 1 ~ Grade 2	40 ~ 60 words
Reading Monster 4	Grade 1 ~ Grade 2	50 ~ 70 words

Unit
1



I Am Turly!


Picture Reading

- The picture shows monsters / bears .
- Count the monsters' legs. There are ____ legs.

New Words 2

Look and match.

1




horn

tooth


tummy

hand

2



4



Unit 1 9

Photo activates students' background knowledge and prepares them to think about the theme.

Picture Reading enables students to talk about the provided photo to broaden their prior experience and background knowledge so that they can predict the story.

New Words introduces key vocabulary and gets students ready to read the passage. The various vocabulary activities and listening practice help students to acquire the key vocabulary.



Passage provides a methodically written story in order to bridge the gap between storybooks and reading comprehension skill books.

Illustration helps students better understand the passage and exercise their imagination.

I Am Turly!

Hi, I am Turly.
I am six hundred years old.
I have silver horns.
I have sharp teeth.
I have a big tummy and two big hands.

I have many books.
I love reading!

Stop and Look
Where is Turly? Find and circle him.

Think and Speak
What is special about you?
→ I have _____.

Stop and Look engages students with the illustration related to the passage and builds up greater interest in reading.



Think and Speak provides students with a chance to review the passage and practice the key sentence structures with spoken words.

Reading Practice deepens students' understanding of the passage as well as gets students ready for the test format.

Word Practice is intended to review the key vocabulary and to expand students' vocabulary usage.



Reading Practice

⦿ **Read and choose.**



1 The story is about _____.

- a Turly, the reading monster
- b monsters and books
- c Turly's friends



⦿ **Read, look, and check.**

2 I have   horns.

red silver

3 I have   hands.

small big

4 I am   years old.

six hundred sixty

⦿ **Read and circle.**

5 I have many books cookies .

6 I love eating reading .

Word Practice


⦿ **Read, look, and write.**

I have three sharp _____.

I have a big _____.

I have a blue _____.

horns tooth tummy




Unit 1 13

Skill Practice

⦿ **Read and write the letters.**

I am Turly!
I have ...



silver

teeth

two big hands


a big tummy

a sharp b horns

Skill Practice is aimed at improving students' reading skills and helping them to read the written form as meaningful language.

Listening Practice

⦿ **Listen and chant.**




I have silver horns.

I have sharp teeth.

I have a big tummy.


I am Turly.

I am a monster.




Writing Practice

⦿ **Unscramble and write.**

1  have I a big tummy

→ _____.

2  sharp teeth I have

→ _____.

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Listening Practice provides a chant based on the passage to capture students' interest and strengthen the key sentence structure.

Writing Practice allows students to build up their sentence writing skills.

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• Fiction
• My Family and I

Picture Reading

- 1 The picture shows **monsters / bears** .
- 2 Count the monsters' legs. There are _____ legs.

New Words 2

 Look and match.



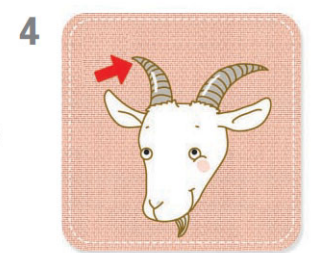
horn



tooth



tummy



hand

I Am Turly!

Hi, I am Turly.

I am six hundred years old.

I have silver horns.

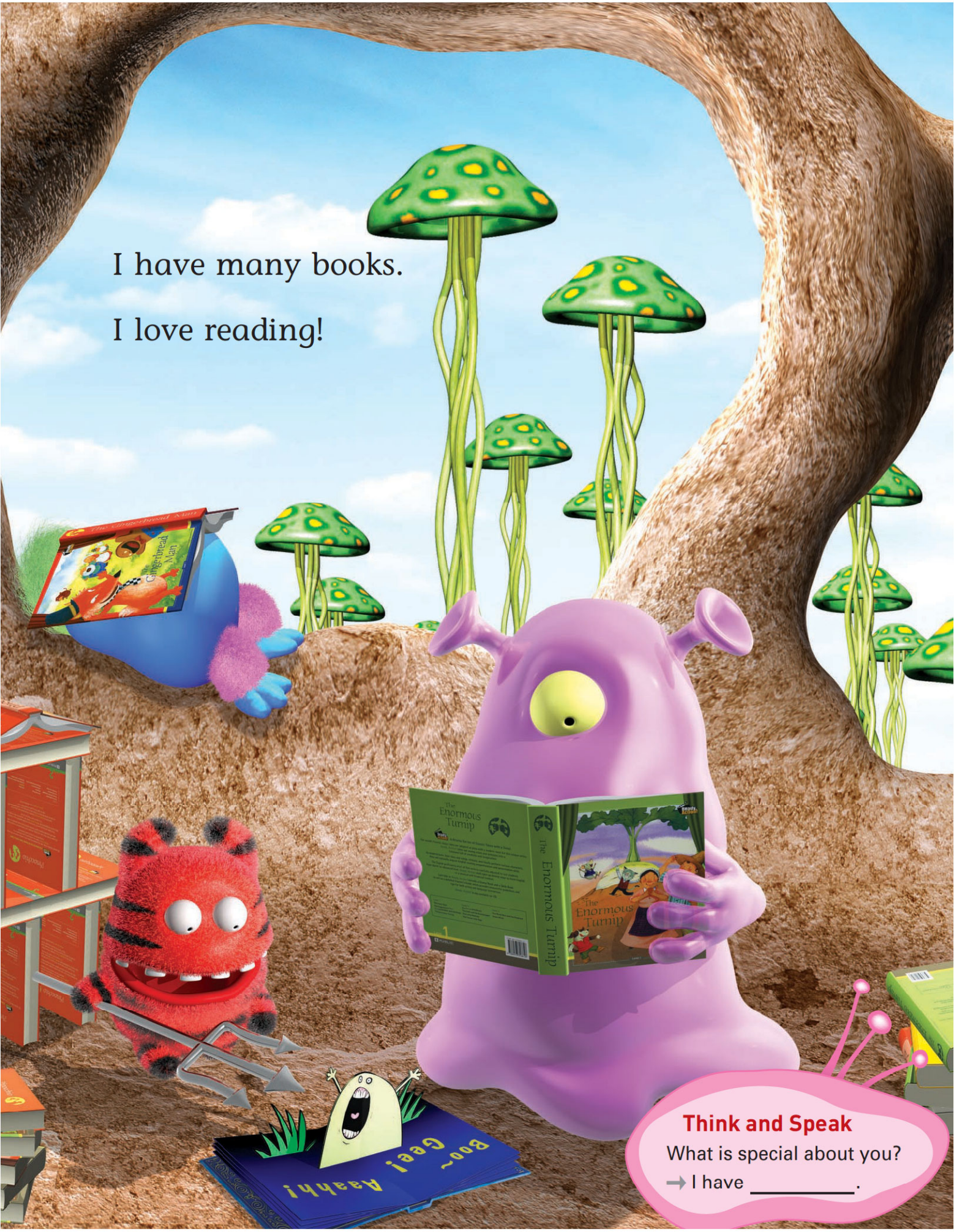
I have sharp teeth.

I have a big tummy and two big hands.



Stop and Look

Where is Turly? Find and circle him.



I have many books.
I love reading!

Think and Speak

What is special about you?



→ I have _____.

Reading Practice


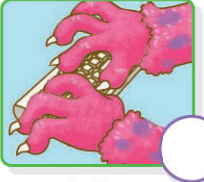
👁️ Read and choose.

- 1 The story is about _____.
- a Turly, the reading monster
 - b monsters and books
 - c Turly's friends

👁️ Read, look, and check.

2 I have   horns.

red silver

3 I have   hands.

small big

4 I am   years old.

six hundred sixty

👁️ Read and circle.

5 I have many **books** **cookies** .

6 I love **eating** **reading** .

Word Practice


👁️ Read, look, and write.

I have three sharp _____.

I have a big _____.

I have a blue _____.


horns tooth tummy



Skill Practice

👁️ Read and write the letters.

I am Turly!
I have ...



silver

teeth

two big hands

a big tummy

a sharp b horns

Listening Practice

👁️ Listen and chant.



I have silver horns.

I have sharp teeth.

I have a big tummy.

I am Turly.

I am a monster.



Writing Practice

👁️ Unscramble and write.

1



have I a big tummy

→ _____.

2



sharp teeth I have

→ _____.