

Reading Monster

Reading Monster

3

Student Book



bookfort
PUBLISHING

Level

3

Authors



Josephine Nobisso

Writing Consultant
Publisher
Author
Cultural Arts Teacher

- B.S. in Traveling Contract, SUNY New Paltz
- Her work: Shhh! The Whale Is Smiling, The Weight of a Mass, The Moon's Lullaby, and many more.



Sandy Lanton

Author
Kindergarten Teacher

- B.S. in Psychology, Queens College
- M.S. in Early Childhood Education, Queens College
- Her work: The Happy Hackers, Lots of Latkes, Daddy's Chair, and many more.



Katie Scuriba

Adjunct Professor,
University of San Diego
Author
Creative Writing Instructor
Editor, *The Journal of Equity in Education*

- B.A. in Literatures of the World, University of California, San Diego
- M.F.A. in Creative Writing for Children
- M.S. in Elementary Education, Mercy College
- Ph.D. (in progress) - English Education, New York University
- Her work: Oye, Celia!, Picnic, Let's Dance, and many more.



Joanna Page

Elementary School Teacher

- B.S. in Elementary Education, Florida State University
- M.A. in Special Education, California State University, San Marcos
- M.S. (in progress): Special Education and Teaching in the Special Education Setting



Jason Gots

Editorial Assistant,
Random House Children's Books
English Lecturer
Author

- B.F.A. in Acting/English Literature, New York University
- M.A. in Developmental Psychology, Columbia University
- His work: Once, There Were Dinosaurs, School Switch, and many more.

Michael A. Putlack

English Lecturer

Mina Cheon

English Writer

Se-Won Lee

English Writer

Hannah Joo

English Writer



Reading Monster is a four-level series of reading comprehension books. This series is designed for EFL learners ranging from pre-elementary school through elementary school. It guides students to expand their general knowledge and improve their reading skills through theme-based fiction and non-fiction passages and captivating pictures and images. Special efforts have been made to adjust the difficulty so that the gap between each level is almost equal.

Level	Grade	Passage Length
Reading Monster 1	Preschool ~ Grade 1	30 ~ 40 words
Reading Monster 2	Preschool ~ Grade 1	30 ~ 50 words
Reading Monster 3	Grade 1 ~ Grade 2	40 ~ 60 words
Reading Monster 4	Grade 1 ~ Grade 2	50 ~ 70 words

Unit
1



The Monster Is Monstrous

Picture Reading

- There is a new student / a new teacher in school.
- The student can feel excited / nervous / bored .

New Words

Look and write the letters.

1 blow <input type="checkbox"/>	a 	b 	c 
2 grab <input type="checkbox"/>	d 	e 	f 
3 put <input type="checkbox"/>			
4 bubble <input type="checkbox"/>			
5 furry <input type="checkbox"/>			
6 huge <input type="checkbox"/>			

Unit 1 9

Photo activates students' background knowledge and prepares them to think about the theme.

Picture Reading enables students to talk about the provided photo to broaden their prior experience and background knowledge so that they can predict the story.

New Words introduces key vocabulary and gets students ready to read the passage. The various vocabulary activities and listening practice help students to acquire the key vocabulary.



Passage provides a methodically written story in order to bridge the gap between storybooks and reading comprehension skill books.

Illustration helps students better understand the passage and exercise their imagination.

The Monster Is Monstrous

“There’s a new kid in school.”
 “I’m not a kid. I am a monster.”

“Tell us about your furry hands.”
 “I grab cake at birthday parties.”

Stop and Look
 Who has furry hands?
 Find and circle him.

“Tell us about your huge mouth.”
 “I blow bubbles to my friends.”

“Tell us about your favorite thing.”
 “I love to put glue in my friend’s shampoo.”

“You do monstrous things!”
 “Thank you very much!”

Think and Speak
 Why does the monster love to do?
 = The monster loves to _____
 in his friend’s shampoo.

Stop and Look engages students with the illustration related to the passage and builds up greater interest in reading.

Think and Speak provides students with a chance to review the passage and practice the key sentence structures with spoken words.






Reading Practice deepens students' understanding of the passage as well as gets students ready for the test format.

Word Practice is intended to review the key vocabulary and to expand students' vocabulary usage.

Reading Practice

Read and choose.


- The story is about _____.
 a a monstrous kid
 b a new monster at school
 c a monster's favorite thing
- The monster has a _____ mouth.
 a furry b huge c new
- What is the monster's favorite thing?
 a  b  c 

Read and check.


4 The new student is a boy.	True	False
5 The monster blows bubbles to his teacher.	<input type="checkbox"/>	<input type="checkbox"/>
6 The monster loves to do monstrous things.	<input type="checkbox"/>	<input type="checkbox"/>

Word Practice

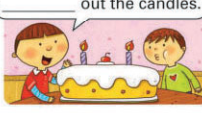
Look, read, and write.




Happy birthday!



It is a _____ cake!



Blow _____ out the candles.



Don't _____ the cake.

Blow

furry

grab

huge

Skill Practice

...Identifying Reasons


Read and circle.

The Monster is Monstrous!

I grab cake.

I wash my hands.

I make cake.



I glue paper.

I blow bubbles.

I put glue in shampoo.

Sentence Practice


Listen and repeat.

There is a new student in school.

There is a new chair in school.


There is a new desk in school.


There is a new teacher in school.



Writing Practice

Unscramble and write.

- 

is There in school a new chair
- 

a new bed There in my room is

Skill Practice is aimed at improving students' reading skills and helping them to read the written form as meaningful language.

Sentence Practice helps students focus on the key structure shown in the passage to strengthen sentence usage.

Writing Practice allows students to build up their sentence writing skills.

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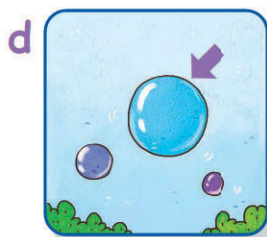
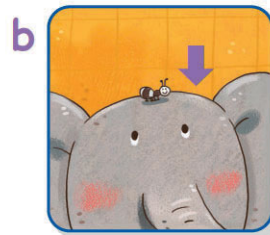
Picture Reading

- 1 There is a new student / a new teacher in school.
- 2 The student can feel excited / nervous / bored .

New Words

 Look and write the letters.

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| 6 huge | <input type="checkbox"/> |



The Monster Is Monstrous

“There’s a new kid in school.”

“I’m not a kid. I am a monster.”

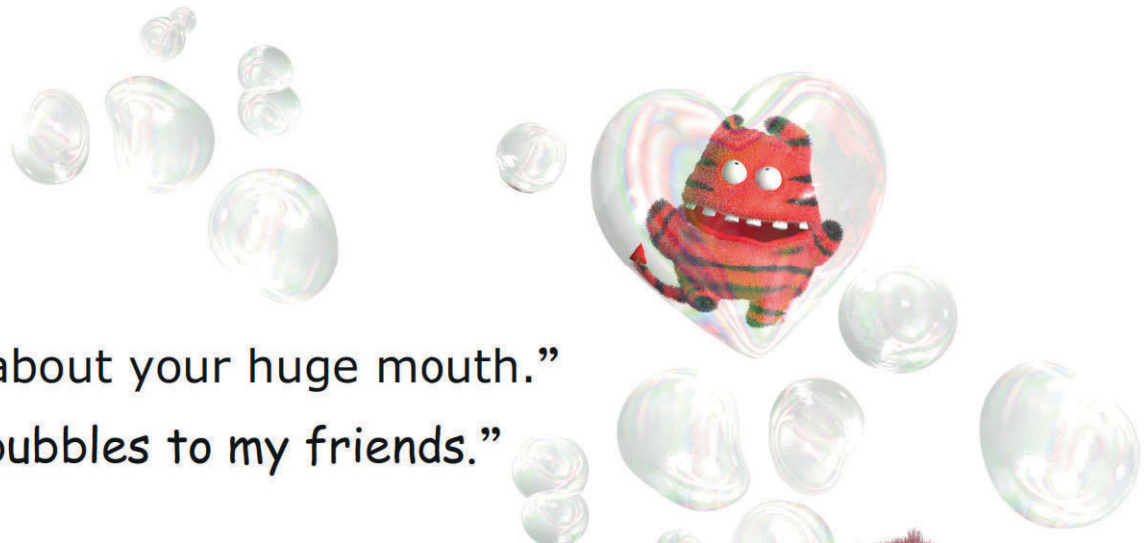
“Tell us about your furry hands.”

“I grab cake at birthday parties.”



Stop and Look

Who has furry hands?
Find and circle him.



“Tell us about your huge mouth.”

“I blow bubbles to my friends.”

“Tell us about your favorite thing.”

“I love to put glue in my friend’s shampoo.”

“You do monstrous things!”

“Thank you very much!”



Think and Speak

What does the monster love to do?

→ The monster loves to _____
_____ in his friend’s shampoo.

Reading Practice

👁️ Read and choose.

1 The story is about _____.

- a a monstrous kid
- b a new monster at school
- c a monster's favorite thing

2 The monster has a _____ mouth.

- a furry
- b huge
- c new

3 What is the monster's favorite thing?



👁️ Read and check.

4 The new student is a boy.

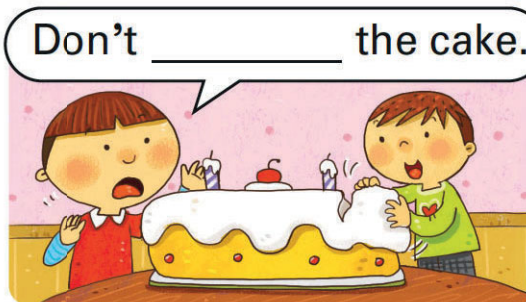
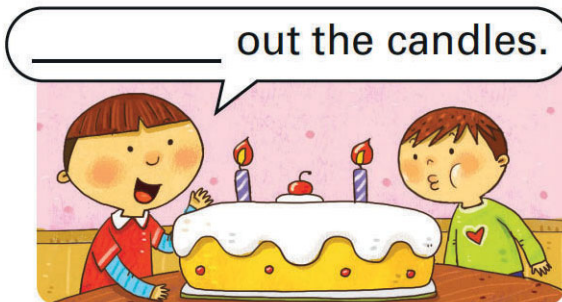
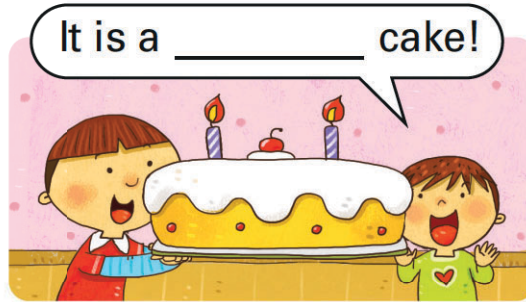
True False

5 The monster blows bubbles to his teacher.

6 The monster loves to do monstrous things.

Word Practice

Look, read, and write.



Blow

furry

grab

huge

Skill Practice

—Identifying Reasons

Read and circle.

The Monster Is Monstrous!

I grab cake.

I wash my hands.

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I glue paper.

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Sentence Practice

 Listen and repeat.

There is a new student in school.

There is a new chair in school.

There is a new desk in school.

There is a new teacher in school.



Writing Practice

 Unscramble and write.

1



is **There** **in school** **a new chair**



_____ .

2



a new bed **There** **in my room** **is**



_____ .