

# Reading Monster 9

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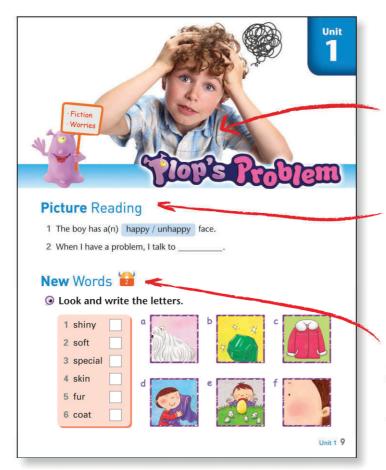
**English Writer** 



# Reading Monster

**Reading Monster** is a four-level series of reading comprehension books. This series is designed for EFL learners ranging from pre-elementary school through elementary school. It guides students to expand their general knowledge and improve their reading skills through theme-based fiction and non-fiction passages and captivating pictures and images. Special efforts have been made to adjust the difficulty so that the gap between each level is almost equal.

Level	Grade	Passage Length
Reading Monster 1	Preschool ~ Grade 1	30 ~ 40 words
Reading Monster 2	Preschool ~ Grade 1	30 ~ 50 words
Reading Monster 3	Grade 1 ~ Grade 2	40 ~ 60 words
Reading Monster 4	Grade 1 ~ Grade 2	50 ~ 70 words



**Photo** activates students' background knowledge and prepares them to think about the theme.

**Picture Reading** enables students to talk about the provided photo to broaden their prior experience and background knowledge so that they can predict the story.

**New Words** introduces key vocabulary and gets students ready to read the passage. The various vocabulary activities and listening practice help students to acquire the key vocabulary.



**Illustration** helps students better understand the passage and exercise their imagination.

Passage provides a methodically written story in order to bridge the gap between storybooks and reading comprehension skill books.



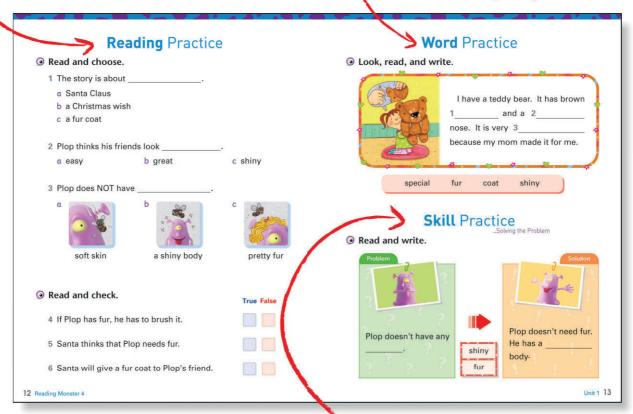
**Stop and Look** engages students with the illustration related to the passage and builds up greater interest in reading.

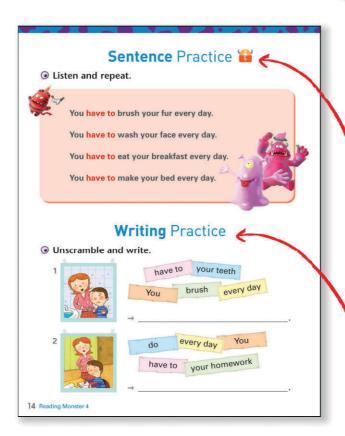


Think and Speak provides students with a chance to review the passage and practice the key sentence structures with spoken words.

Reading Practice deepens students' understanding of the passage as well as gets students ready for the test format.

Word Practice is intended to review the key vocabulary and to expand students' vocabulary usage.





**Skill Practice** is aimed at improving students' reading skills and helping them to read the written form as meaningful language.

**Sentence Practice** helps students focus on the key structure shown in the passage to strengthen sentence usage.

**Writing Practice** allows students to build up their sentence writing skills.

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## Picture Reading

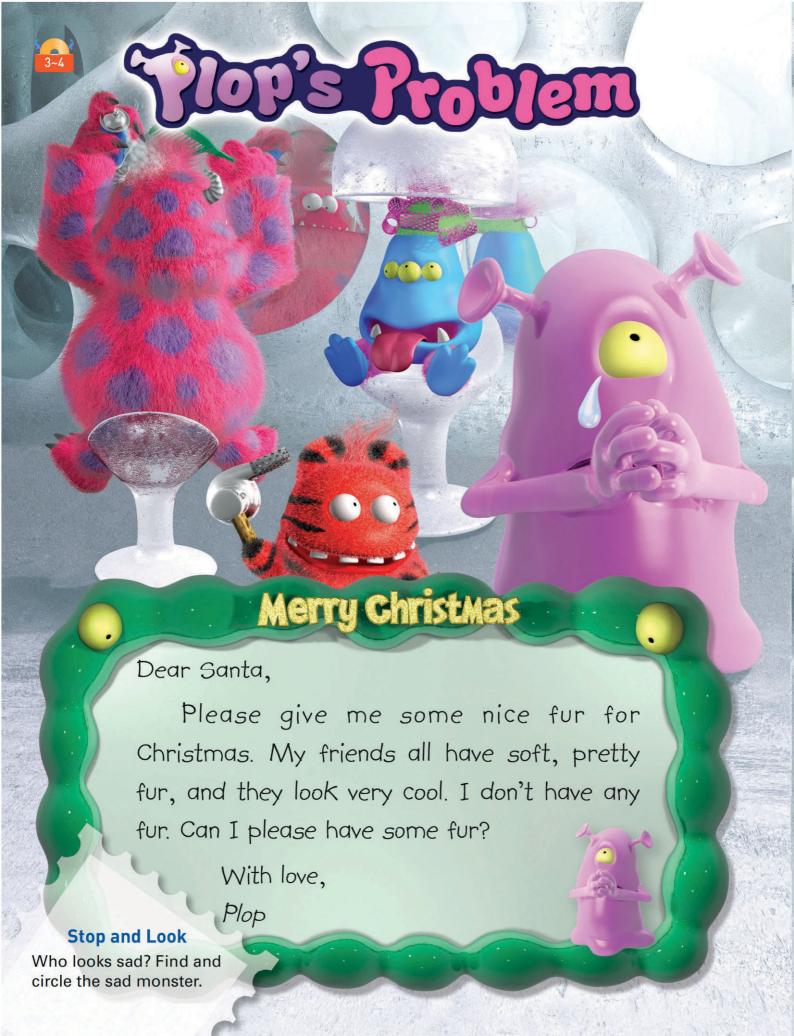
- 1 The boy has a(n) happy / unhappy face.
- 2 When I have a problem, I talk to \_\_\_\_\_\_.

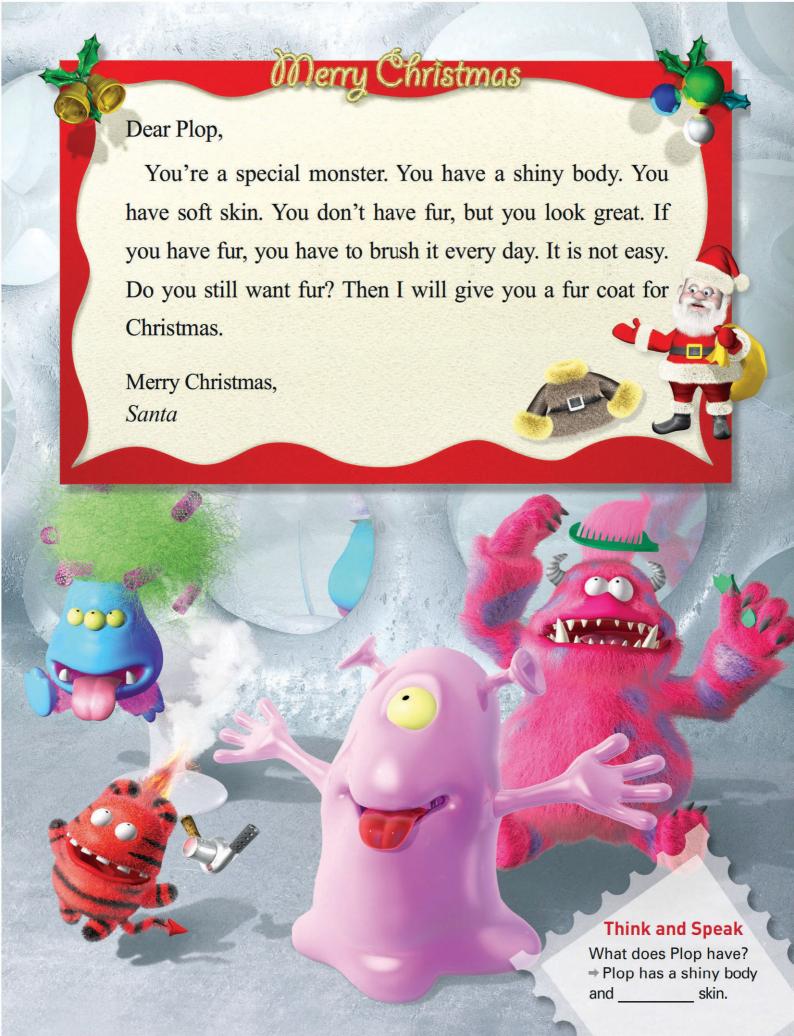
## New Words



• Look and write the letters.

1 shiny	a	b #. #.	C
4 skin	d William	e	f
5 fur			
6 coat			





# **Reading** Practice

#### Read and choose.

- 1 The story is about \_\_\_\_\_\_.
  - Santa Claus
  - b a Christmas wish
  - c a fur coat
- 2 Plop thinks his friends look \_\_\_\_\_\_.
  - a easy

**b** great

- c shiny
- 3 Plop does NOT have

a



soft skin



a shiny body

C



pretty fur

#### Read and check.

- 4 If Plop has fur, he has to brush it.
- 5 Santa thinks that Plop needs fur.
- 6 Santa will give a fur coat to Plop's friend.









## **Word** Practice

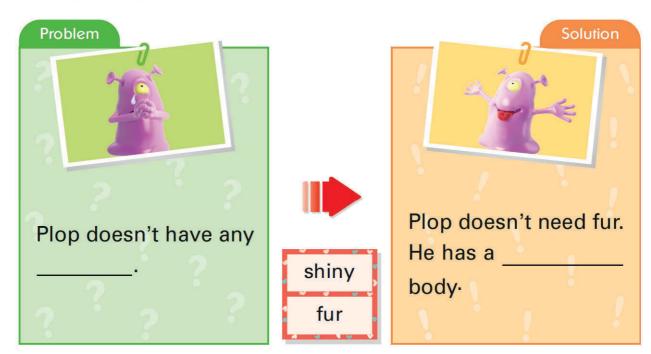
Look, read, and write.

0.0	N 00
	I have a teddy bear. It has brown  1 and a 2  nose. It is very 3  because my mom made it for me.
special	fur coat shiny

## **Skill** Practice

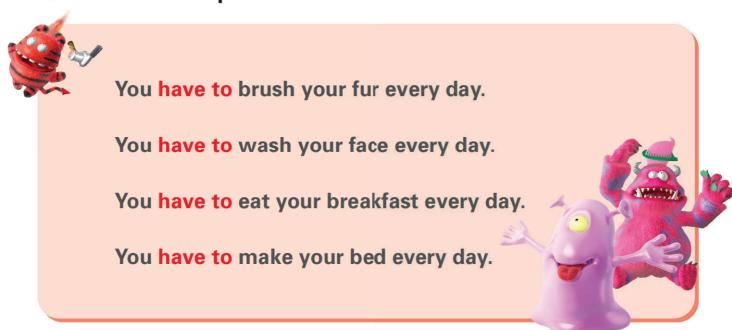
\_Solving the Problem

Look, read, and write.



### **Sentence** Practice

Listen and repeat.



## **Writing** Practice

Unscramble and write.

