

LEVEL 1

SIGNPOST

STUDENT'S BOOK



ABOUT SIGNPOST A1-A2

Signpost A1-A2 is a comprehensive general English coursebook for basic users of English. This coursebook combines the most recent approaches to help students use English accurately and fluently. Ten themed units, including activities which are designed to develop all four language skills, encourage the students to learn and use the language effectively.

Key Features:

- vocabulary presentation and practice
- grammar rules and exercises with interactive tasks
- reading texts about interesting and stimulating topics designed to appeal to the students' interest and levels
- a variety of listening activities
- speaking activities with realistic and stimulating dialogues about everyday situations
- a wide range of writing tasks
- More to Share section about real-life experiences related to each unit
- Project Time, Everyday English and Revision sections at the end of each unit
- different kinds of activities and Quiz Yourself sections in Workbook
- photocopiable worksheets and exams in Teacher's Test Pack



CONTENTS

Refresh Your Memory!

pp. 8-14

	Lessons	Grammar	Vocabulary	Reading
UNIT 1 Studying Abroad pp. 15-32	1A Great to see you!	<i>Have got / Has got (+, -, ?)</i>	Family members	Introducing family members
	1B A tour around the world	The verb <i>to be: am/is/are (+, -, ?)</i> Question words (<i>Wh-</i>)	Countries Nationalities Languages	Reading short texts about jobs, nationalities and countries
	1C I am at work!	Possessive adjectives Questions with <i>whose</i> and <i>which</i> <i>This / that / these / those</i>	Jobs	Reading about interesting jobs
UNIT 2 My Environment pp. 33-50	2A Home Sweet Home	<i>There is / There are</i> Prepositions of place	Rooms and furniture in a house	Reading about different types of houses
	2B Places in my town	Comparative forms	Places in a town	Scanning a text about a location
	2C Let's go shopping!	Superlative forms	Shops and goods	Reading about different ways to do the shopping
UNIT 3 Movies pp. 51-68	3A Let's have some fun!	Expressing likes and dislikes	Hobbies and free-time activities	Reading about people's likes and dislikes
	3B And the Oscar goes to...	Prepositions of time Asking and telling the time and dates	Types of films	Reading short texts about film awards
	3C Film time!	Asking and expressing preferences	Words related with films	Reading film reviews
UNIT 4 Human in Nature pp.69-86	4A A typical day	Simple present tense (+) Adverbs of frequency	Activities related to daily routines	Reading a text about a wildlife ranger
	4B Natural disasters	Simple present tense (-,?)	Natural disasters	Reading an interview about the causes of natural disasters
	4C Show me what you can do	<i>Can (+, -, ?)</i>	Talents and abilities	Reading a text about the abilities of some animals
UNIT 5 Inspirational People pp. 87-104	5A You look good!	Present continuous tense (+) Asking about and describing people's physical appearance	Words related to physical appearance	Reading a text about the characters in a movie
	5B Fashion time	Present continuous tense (- / ?)	Clothes	Reading a text about celebrities' clothes
	5C What is she like?	Asking about and describing people's characters	Adjectives related to personality traits	Reading a text about celebrities working for UNICEF



	Listening	Pronunciation	Speaking	Writing			
	Giving personal information	Contracted forms of <i>have / has</i>	Exchanging personal information	Introducing family members	More to Share	Project Time! Everyday English	Revision
	Understanding directions and identifying places	Contracted forms of <i>to be</i>	Asking for and giving directions	Writing a postcard about a place			
	Listening to information about jobs and identifying jobs		Asking and talking about jobs	Writing an e-mail to apply for a job			
	Understanding the details of a house		Asking and giving information about a house	Writing an ad to describe your house	More to Share	Project Time! Everyday English	Revision
	Comparing city life and country life		Expressing your opinions about city and country life	Comparing the places			
	Comparing information to decide what to buy	/l/ and /i:/ sounds	Comparing people, places and objects	Comparing the prices of different things			
	Listening to a dialogue about inviting someone to watch a film and do other activities		Making suggestions, accepting and refusing	Writing a text message to invite a friend to watch a film	More to Share	Project Time! Everyday English	Revision
	Listening to a dialogue about films	/t/ and /θ/ sounds	Telling the time and dates	Writing opinions about different types of films			
	Listening to dialogues about choosing a film		Asking and expressing opinions	Writing opinions about a film on a blog			
	Listening to a talk about different types of bears	Pronunciation of the /s/ sound for the 3 rd person singular in simple present tense	Talking about daily routines	Writing about daily routines	More to Share	Project Time! Everyday English	Revision
	Listening to a talk about animal behaviour during an earthquake		Offering solutions to prevent global warming	Writing a short paragraph about a natural disaster			
	Listening to a talk about the talents of different people		Asking about people's abilities	Writing about unusual talents of animals			
	Listening to information about the appearances of film characters	/ŋ/ sound	Describing someone's appearance	Writing an article for a school magazine	More to Share	Project Time! Everyday English	Revision
	Listening to a conversation about celebrities' clothes		Asking for and expressing opinions	Writing opinions on a fashion blog			
	Identifying different characters		Expressing opinions	Writing a fan letter			



CONTENTS

	Lessons	Grammar	Vocabulary	Reading
UNIT 6 Bridging Cultures pp. 105-122	6A What a wonderful city	What + to be + subject + like?	Structures & buildings in a city	Scanning a travel blog for specific information
	6B Let's hit the road	Prepositions <i>by / on / in</i>	Means of transport	Reading a dialogue at the airport
	6C On the road again	Linking words	Modes of travel & adjectives related to vacation	Scanning information on a travel blog
UNIT 7 World Heritage pp. 123-140	7A Seven Wonders of the Ancient World	Simple past tense: the verb <i>to be</i> (+, -, ?)	Historical places and monuments	Reading a text about one of the Seven Wonders of the Ancient World
	7B Seven Wonders of the Modern World	Simple past tense with regular verbs (+, -, ?)	Modern Structures	Reading a text about one of the Seven Wonders of the Modern World
	7C Seven Natural Wonders of the World	Simple past tense with irregular verbs (+, -, ?)	Natural wonders	Reading a text about one of the Seven Natural Wonders of the World
UNIT 8 Emergency and Health Problems pp. 141-158	8A Common health problems	<i>Should & Had better</i> (+, -, ?)	Body parts & health problems	Reading a text about a disease
	8B First aid saves lives	<i>Must</i> (+, -) and <i>Have to</i> (+, -, ?)	First aid	Understanding dialogues about emergencies
	8C Live a healthy life	Present perfect tense (+, -, ?)	Rules of a healthy life	Reading texts about different types of diets
UNIT 9 Invitations and Celebrations pp. 159-176	9A Let's go to a party!	<i>Be going to</i> (+, -, ?)	Types of parties	Reading a conversation about a wedding
	9B What do we celebrate?	Making requests	Events to celebrate	Reading an informative text about different birthday traditions
	9C Dance till the stars shine	Asking about quantities	Words related with parties	Reading a text about a prom night
UNIT 10 Television and Social Media pp. 177-194	10A Media	Future simple <i>Will</i> (+, -, ?)	Media-related words	Reading a text about social networking sites
	10B What's on TV tonight?	<i>Be going to</i> vs. <i>Will</i>	Types of TV programmes	Reading a text about the breaking news in the world
	10C To watch, or not to watch, that's the question!		Words related with watching TV	Reading a text about different opinions about TV



	Listening	Pronunciation	Speaking	Writing			
	Listening to a talk about a city		Giving suggestions about vacation spots	Writing about a city you'd like to visit	More to Share	Project Time! Everyday English	Revision
	Listening to a public announcement at the airport	/v/ and /w/ sounds	Making a flight reservation on the phone	Writing a short message			
	Identifying the expressions to order food at a café		Ordering food at a café/ restaurant	Writing a paragraph about a travel destination			
	Listening to a quiz about the Seven Wonders of the Ancient World	The weak and strong forms of <i>was</i>	Giving a short presentation about an ancient civilization	Writing about a vacation or a trip in the past	More to Share	Project Time! Everyday English	Revision
	Listening to a quiz show about the Wonders of the Modern World	"-ed" sounds in regular past verbs	Talking about past events	Writing about a tourist attraction			
	Listening to a text about the first successful climb to the summit of mount Everest		Doing interviews about past activities	Using connectors of sequence in a paragraph about a past activity/event			
	Listening to dialogues about health problems	Sentence intonation	Asking for and giving advice	Writing an email and giving advice about health problems	More to Share	Project Time! Everyday English	Revision
	Listening to a dialogue about emergencies		Asking for help from the emergency services	Preparing a brochure about safety and health at work			
	Listening to people talking about their lifestyles		Doing a survey and reporting its results	Writing a paragraph about eating habits			
	Listening to two dialogues about invitations		Poster presentation	Writing a paragraph about future plans	More to Share	Project Time! Everyday English	Revision
	Listening to information about birthday celebrations in Korea	"yod coalescence" (Could you...? / Would you...?)	Making and responding to suggestions	Writing a paragraph about different celebration traditions			
	Listening to a conversation about a prom night		Making and answering phone calls	Writing an invitation letter			
	Listening to a person talking about social networking		Making predictions	Writing a comment on sharing information on social media	More to Share	Project Time! Everyday English	Revision
	Listening to a TV broadcast		Fillers in a conversation	Writing a paragraph about a piece of news			
	Listening to a talk about advantages and disadvantages of watching TV	/d/ and /ð/ sounds	Expressing opinions in a conversation	Writing a paragraph about doing different activities instead of watching TV			

REFRESH YOUR MEMORY!

- THE ALPHABET
- CARDINAL NUMBERS
- CLASSROOM LANGUAGE
- CLASSROOM OBJECTS
- COLOURS
- INDEFINITE ARTICLE 'A / AN'
- DEFINITE ARTICLE 'THE'
- SINGULAR/PLURAL NOUNS
- WHAT'S THE WEATHER LIKE?
- DAYS OF THE WEEK
- MONTHS AND SEASONS
- WHAT'S THE DATE TODAY?
- SUBJECT PRONOUNS
- ORDINAL NUMBERS

THE ALPHABET

1 Listen and repeat the alphabet. T.0.1



Aa Bb Cc Dd Ee Ff
Gg Hh Ii Jj Kk Ll
Mm Nn Oo Pp Qq
Rr Ss Tt Uu Vv Ww
Xx Yy Zz

2 Listen and circle the letter you hear. T.0.2



- | | | |
|----------|----------|----------|
| 1. A E I | 4. F B P | 7. R G B |
| 2. S C X | 5. N L M | 8. W Y U |
| 3. D B G | 6. Q K Y | 9. H K A |

5 Look at the numbers in the pictures and fill in the puzzle.



REFRESH YOUR MEMORY!

CARDINAL NUMBERS

3 Listen and repeat. T.0.3



0	zero/oh	10	ten	20	twenty
1	one	11	eleven	30	thirty
2	two	12	twelve	40	forty
3	three	13	thirteen	50	fifty
4	four	14	fourteen	60	sixty
5	five	15	fifteen	70	seventy
6	six	16	sixteen	80	eighty
7	seven	17	seventeen	90	ninety
8	eight	18	eighteen	100	one hundred
9	nine	19	nineteen		

4 Listen and write the numbers you hear. T.0.4



.....
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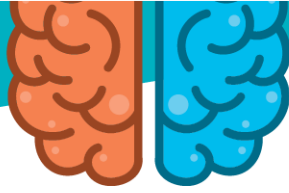
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CLASSROOM LANGUAGE

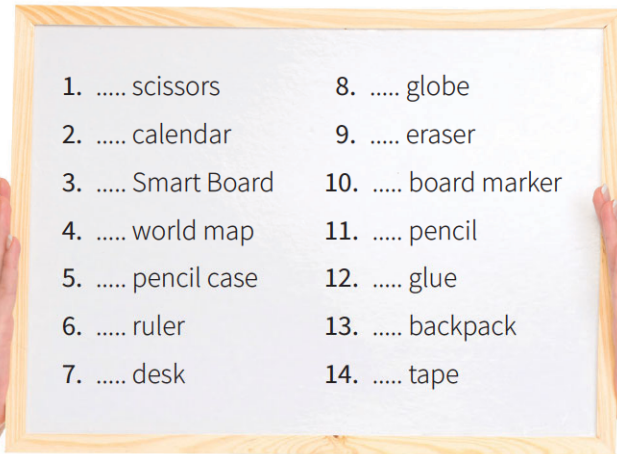
6 Match the phrases with the pictures.



- 1. Open your book, please.
- 2. Answer the questions.
- 3. Read your book.
- 4. Circle the correct answer.
- 5. Underline the word.
- 6. Clean the board.
- 7. Listen to me carefully.
- 8. Work in pairs.
- 9. Write it in your notebooks.

CLASSROOM OBJECTS

7 Match the words with the pictures.



- | | |
|---------------------|-----------------------|
| 1. scissors | 8. globe |
| 2. calendar | 9. eraser |
| 3. Smart Board | 10. board marker |
| 4. world map | 11. pencil |
| 5. pencil case | 12. glue |
| 6. ruler | 13. backpack |
| 7. desk | 14. tape |



COLOURS

8 Listen and repeat. T 0.5



GRAMMAR

Indefinite Article "a / an"

a + consonant

kite

a + book

chair

a universe *but* an uncle

(use "a" when we pronounce "u" as "y")

a horse *but* an hour

(use "an" when we don't pronounce "h")


an + vowel


elephant


an + apple


orange


9 Write a or an.


1. egg 


2. clock 


3. apricot 


4. book 


5. university 

6. apple 

7. newspaper 

8. iron 

9. umbrella 

10. horse 

10 Look at the pictures and fill in the blanks.

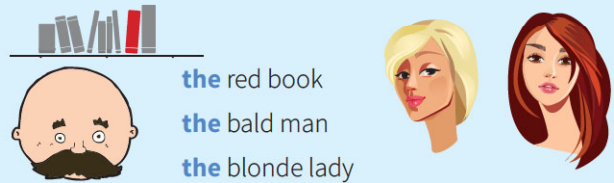


- *a red* apple
- umbrella
- apple
- car

GRAMMAR

Definite Article "the"

We use **the** to talk about somebody/something already known or mentioned.



11 Complete the sentences with a, an or the.

- My brother is policeman, and my sister is actress.
- Is there bank near here?
- Please give me plate on that shelf.
- Kelly's uncle is ambulance driver.
- Look at coat! It is very beautiful.
- Sally is reading English book.
- Oh, very pretty! What's cat's name?
- Is there pen in your bag?



GRAMMAR

Singular / Plural Nouns

We use "singular nouns" to talk about a thing/person, and we use "plural nouns" to talk about more than one thing/person.

We add -s .	a girl – girls
We add -es when a word ends in -x, -ch, -sh, -s .	a box – boxes a witch – witches a dish – dishes a bus – buses
We add -es when a word ends in -o (not always).	a potato – potatoes <i>(but a piano – pianos)</i>
We drop -y and add -ies when a word ends in consonant + -y .	a party – parties
We drop -f and add -ves when a word ends in -f or -fe .	a shelf – shelves a knife – knives
Irregular nouns	a man – men a woman – women a child – children a foot – feet a tooth – teeth a mouse – mice a person – people

12 Write the plurals of the following nouns.

- city -
- holiday -
- boat -
- hero -
- wife -
- address -

13 Choose the words with irregular plurals.

- girl - car - person - bus
- foot - apple - carrot - banana
- teacher - child - student - boy
- arm - eye - tooth - head
- father - mother - sister - man

WHAT'S THE WEATHER LIKE?

We ask the questions "What's the weather like?" or "How is the weather?" to learn about the weather.

- **What's the weather like** in İzmir? / **How is the weather** in İzmir?

- It is hot and sunny.

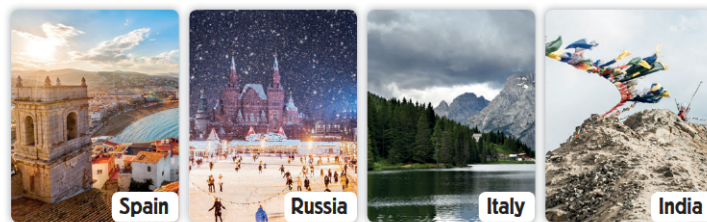
We use some adjectives to talk about the weather.



14 Look at the pictures and circle the correct option.

- a) windy b) rainy c) sunny
- a) foggy b) hot c) rainy
- a) snowy b) sunny c) cold
- a) foggy b) cloudy c) snowy

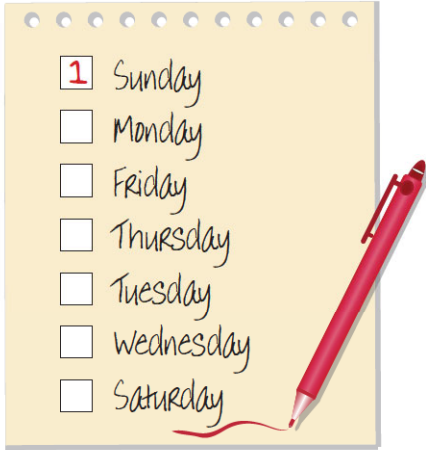
15 Ask and answer questions as in the example.



- A: **What's the weather like in Spain?**
B: **It is sunny.**
- A:
B:
- A:
B:
- A:
B:

DAYS OF THE WEEK

16 Put the days of the week in order. Listen and check. **T 0.6**

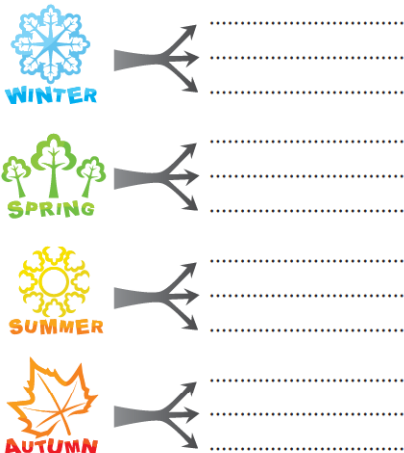


MONTHS AND SEASONS

17 Unscramble the letters and write the names of the months.

- **JANUARY** N J U A R A Y
- S P T E R E M B E
- M Y A
- N J U E
- M R C A H
- A G U U T S
- A R P L I
- L J U Y
- N O E B V M E R
- F B R E U A Y R
- E D C M E B E R
- O O T C R B E

18 Write the names of the months.



WHAT'S THE DATE TODAY?

August 19	<ul style="list-style-type: none"> • August nineteenth • August the nineteenth • the nineteenth of August
2020	<ul style="list-style-type: none"> • two thousand twenty • two thousand and twenty • twenty twenty

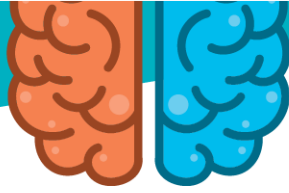
19 Listen and underline the date you hear. **T 0.7**

- April 12th / 20th
- March 5th / 15th
- June 6th / 16th
- November 13th / 30th
- September 9th / 19th
- January 21st / 31st

20 Write the dates and days according to the calendar below.

- Jack's birthday:
the fifth of December, Saturday
- Sue's wedding ceremony:
.....
- The maths exam:
.....
- The school party:
.....
- Dinner with parents:
.....





SUBJECT PRONOUNS



21 Fill in the blanks with subject pronouns.

- cat and mouse *they*
- John and I
- teeth
- books
- water
- horse
- Janet
- dad
- children
- daughter

22 Use the clues in brackets and fill in the blanks with subject pronouns.

- is a student. (Jenny)
- speaks French. (Robert)
- are on the table. (The books)
- is from New York. (Bill)
- are musicians. (My sister and I)
- is very old. (The building)
- are in the garden. (Flowers and trees)

ORDINAL NUMBERS

23 Listen and repeat. T 0.8



1 st first	11 th eleventh	30 th thirtieth
2 nd second	12 th twelfth	40 th fortieth
3 rd third	13 th thirteenth	50 th fiftieth
4 th fourth	14 th fourteenth	60 th sixtieth
5 th fifth	15 th fifteenth	70 th seventieth
6 th sixth	16 th sixteenth	80 th eightieth
7 th seventh	17 th seventeenth	90 th ninetieth
8 th eighth	18 th eighteenth	100 th one/a hundredth
9 th ninth	19 th nineteenth	
10 th tenth	20 th twentieth	

24 Look at the picture below and write the correct ordinal numbers.

- The purple athlete is the *first*
- The yellow athlete is the
- The red athlete is the
- The blue athlete is the
- The orange athlete is the
- The green athlete is the
- The dark blue athlete is the





UNIT 1

STUDYING ABROAD

What do you want to study at university?

Which university do you want to attend?

Do you want to study abroad? Why / Why not?

What are the advantages / disadvantages of studying abroad?

UNIT 1A

GREAT TO SEE YOU!



1 Look at the picture above. Work in pairs and guess the answers to the questions below.

- Who are these people?
- What do they do?
- Where are they?

2 Listen to the dialogue and check your guesses in Exercise 1.

T 1.1

3 Put the following dialogues in the correct order. Then, listen and check your answers.

T 1.2

- I'm Jack. How are you?
 - Hi! My name is Steve. I'm a new student here.
 - I'm OK. Thanks. It's a pleasure to meet you, Steve.
 - Not bad. And you?

- Goodbye.
 - Good! OK then. Catch you later. Bye!
 - Great. What about you?
 - Oh! Hello, Mike. Long time no see!
 - Hi, James. Great to see you. How is it going?
 - I'm doing well. Thanks.

4 Practise the dialogues in Exercise 3 with your partner.

Grammar

Have got / Has got (+, -, ?)

Vocabulary

Family members

Reading

Introducing family members

Listening

Giving personal information

Pronunciation

Contracted forms of *have / has*

Speaking

Exchanging personal information

Writing

Introducing family members

LISTENING

5 Jennifer and Melody are friends. Listen to the conversation below and fill in the blanks. **T 1.3**



Jennifer : Hey!
 Melody : Hi!
 Jennifer : It's nice to see you again!
 Melody : ¹....., too!
 Jennifer : How are you?
 Melody : Good! You?
 Jennifer : ².....! Meet my
 friends Steve and Nicole.
 Melody : Hello! ³..... you!
 Steve : It's very ⁴..... you, too.
 Nicole : Hello, Melody. Nice to meet you.


6 Work in groups of four. Practise the dialogue in Exercise 5 using your own names.

7 Listen to the telephone conversation and fill in the form. **T 1.4**

First name:	<input type="text"/>
Surname:	<input type="text"/>
Country:	<input type="text"/>
Age:	Birthday: <input type="text"/>
School:	Course: <input type="text"/>
Phone number:	E-mail: <input type="text"/>



8 Complete the form with your personal information.

First name:	<input type="text"/>	
Surname:	<input type="text"/>	
Country:	<input type="text"/>	
Age:	Birthday: <input type="text"/>	
School:	Course: <input type="text"/>	
Phone number:	E-mail: <input type="text"/>	


SPEAKING

9 Step 1: Work in pairs. Ask each other the questions in the box below.

USEFUL PHRASES

- What's your name?
- How do you spell that? / Can you spell it?
- Where are you from?
- How old are you?
- When is your birthday?
- Where do you study?
- What is your course of study?
- What is your phone number?
- What is your e-mail address?

Step 2: Change your partner. Fill in the ID card below by asking the necessary questions in the box above.

INTERNATIONAL STUDENT IDENTITY CARD	
STUDENT 	School:
	First Name:
	Surname:
	Date of Birth:
	Country:
	Course:



Have got / Has got

We use **have got / has got** to talk about possessions.

Affirmative (+)		
I We You They	have got ('ve got)	a sister.
He She It	has got ('s got)	a camera.

Interrogative (?)		
Have	I we you they	got an uncle?
Has	he she it	got a ball?

Negative (-)		
I We You They	haven't got	a car.
He She It	hasn't got	green eyes.

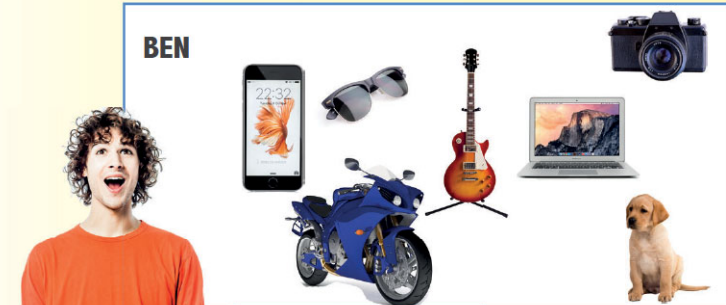
Short Answers					
Yes,	I we you they	have.	No,	I we you they	haven't.
	he she it			has.	

PRONUNCIATION

Contracted forms: 've / 's

10 **Have got / has got or 've / 's got? Listen and circle the correct option.** T 1.5

- My family **has got / 's got** a lovely house.
- I **'ve got / have got** two sisters.
- My mother **'s got / has got** a beautiful car.
- They **have got / 've got** three children.
- She **'s got / has got** a skateboard.



11 Look at Julia's and Ben's pictures. Fill in the blanks with **have got / has got / haven't got or hasn't got**.

- Julia **has got** an umbrella.
- Ben a bag.
- Julia and Ben cars.
- Julia and Ben sunglasses.
- Ben a dog.
- Julia a mobile phone.
- Julia and Ben cameras.
- Julia and Ben a parrot.
- Julia a bicycle.
- Julia a motorcycle.

12 Look at the pictures again. Write the questions and answers.

- Has Julia got books?** (Julia / books)
Yes, she has.
- (Julia and Ben / boots)
.....
- (Ben / guitar)
.....
- (Julia / laptop)
.....
- (Julia and Ben / tickets)
.....

13 Work in pairs. Ask your partner 3 questions about his/her possessions as in Exercise 12.

MY LOVELY FAMILY



RACHEL

JOHN



BRITANNY

MARK



MAGGIE

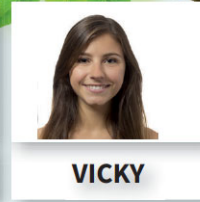
ED



LEO



BOB



VICKY

READING

14 Look at Vicky's family tree. Read the text below and fill in the blanks with the words in the box.

mother cousin grandparents aunt
father uncle brother wife parents

Hello,
My name is Vicky. I'm from England. I'm fourteen years old, and I'm a student. I've got a lovely family. Rachel and John are my ¹..... . They are both 73 years old, and they both have got beautiful blue eyes. My ²....., Maggie, is 40 years old, and my ³....., Ed, is 42 years old. They are both engineers. They've got an engineering office. And finally, my dear ⁴....., Bob. He is my favourite person in the family. He's a university student. I've got a(n) ⁵....., Leo. He's 30 years old, and he's a doctor. He's not married. Brittany and Mark are his ⁶..... . Mark is my ⁷..... . His ⁸....., Brittany, has got long blonde hair; she is really beautiful. She is my ⁹..... . We also have got two dogs and a cat. We really love animals!

15 Listen to Vicky and check your answers in Exercise 14. T 1.6

16 Read the text again and decide if the sentences are **True (T)** or **False (F)**.

- 1. Vicky's grandfather is 73 years old.
- 2. Vicky's grandmother has got brown eyes.
- 3. Vicky's parents are doctors.
- 4. Vicky has got one brother.
- 5. Leo is single.
- 6. Mark has got a son and a daughter.
- 7. Bob is a high school student.

17 Put the words in the box into the correct category.

uncle grandparent brother aunt
husband father cousin sister wife

Male	
Female	
Male or female	

WRITING

18 Prepare your family tree and write a paragraph about yourself and your family members.

UNIT 1B

A TOUR AROUND THE WORLD



Red Square

Big Ben

The Pyramids

The Eiffel Tower

1 Listen and repeat the names of the countries. T 1.7

1 	2 	3 	4 	5 	6 
England	Italy	India	Turkey	China	Egypt
7 	8 	9 	10 	11 	12 
the USA	Russia	Spain	France	Germany	Japan

2 Fill in the blanks with the correct countries.

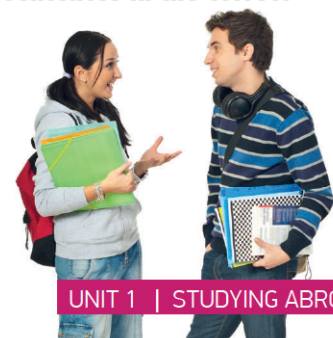
- Red Square is in *Russia*
- Big Ben is in
- The Pyramids are in
- The Eiffel Tower is in
- The Statue of Liberty is in
- The Taj Mahal is in
- The Leaning Tower of Pisa is in
- The Blue Mosque is in

3 Match the countries in Exercise 1 with the nationalities/languages in the box.

a. Turkish	<input type="checkbox"/>	b. Egyptian	<input type="checkbox"/>	c. Chinese	<input type="checkbox"/>	d. English	<input type="checkbox"/>
e. American	<input type="checkbox"/>	f. Spanish	<input type="checkbox"/>	g. Italian	<input type="checkbox"/>	h. Japanese	<input type="checkbox"/>
i. Indian	<input type="checkbox"/>	j. German	<input type="checkbox"/>	k. French	<input type="checkbox"/>	l. Russian	<input type="checkbox"/>

4 Listen to the dialogue and put the sentences in the correct order. T 1.8

- No, I am not.
- I am from Germany.
- Hi. Are you from Italy?
- Where are you from?



Grammar

The verb *to be*: *am/is/are* (+, -, ?)
Question words (*Wh-*)

Vocabulary

Countries, Nationalities, Languages

Reading

Reading short texts about jobs, nationalities and countries

Listening

Understanding directions and identifying places

Pronunciation

Contracted forms of *to be*

Speaking

Asking for and giving directions

Writing

Writing a postcard about a place



The Grand Canyon

The Statue of Liberty

The Taj Mahal

The Leaning Tower of Pisa

The Great Buddha

The Blue Mosque

GRAMMAR

The verb “to be”: am / is / are

We use the verb **to be** to talk about names, ages, feelings, nationalities, professions, etc.

Affirmative (+)

I am from Spain. (I'm)	He is from Spain. (He's)
You are from Spain. (You're)	She is from Spain. (She's)
We are from Spain. (We're)	It is from Spain. (It's)
They are from Spain. (They're)	

Negative (-)

I am not from Spain. (I'm not)
You are not from Spain. (You aren't)
We are not from Spain. (We aren't)
They are not from Spain. (They aren't)
He is not from Spain. (He isn't)
She is not from Spain. (She isn't)
It is not from Spain. (It isn't)

Interrogative (?)

Where are you from?
Where is he from?
Are you from Spain? Yes, I am. / No, I'm not.
Is he from Spain? Yes, he is. / No, he isn't.

6 Fill in the blanks with the correct form of **to be**.

- I ¹ **am** from China, and my husband ² from America.
- Our foreign language teachers ³ from England and France.
- I live in Madrid, but my favourite country ⁴ Spain. It ⁵ India.
- A:** ⁶ your both parents from China?
B: No, they ⁷ My father ⁸ from China, but my mother ⁹ from England.

GRAMMAR

Question Words

We use “**wh-** question words” at the beginning of a question to learn about the things, places, people, time, date, etc.

Question	Answer
What is your name?	My name is Carlos.
Where are you from?	I'm from Spain.
Who is she?	She is my sister.
When is your birthday?	It's in May.
How are you?	I'm fine.
How old are you?	I'm 20 years old.

7 Fill in the blanks with the correct question words.

- Where** are your books? They are on the desk.
- is the English lesson? It's on Monday.
- is your native language? Turkish.
- are these people? They're my friends.
- is your brother? He's 8 years old.

PRONUNCIATION

contracted forms: 'm / 's / 're

5 Listen and **circle** the correct option. T 1.9

- I'm / am from Egypt.
- They're / are from India.
- We're / are from Germany.
- She's / is from France.

8 Ask questions for the underlined parts.

- Who is Mr Martin?
Mr Martin is my teacher.
-
Sally is 45 years old.
-
My sister is at home.
-
My car is black.
-
My birthday is on December 29th.

READING

Before you read!

9 Work in pairs. Look at the photos of the people and guess their country and nationality.

Read the texts and do the following exercises.



Hi! I am Susan. I'm from the USA. I'm 40 years old. I am an architect. Now, I am in France. My family lives in Paris, and I am here to visit them. All my family members are in France for the summer holiday. My three aunts, my two uncles and my 15 cousins are here. It's wonderful to spend time with them. I have one more week here, and there are many things to do. I love my family!

Hi! I'm Blake. I'm from England. I am 36 years old. I am an English teacher in Turkey. I live in Ankara with my family. I am married with children. I have two daughters. They are 6 and 3 years old. I work at a private university in Ankara. I work at the same university for 7 years.



Hello! My name is Elias. I'm Swedish. I am 20 years old, and I am a student at the New York Film Academy. My biggest dream is to be an actor! I live with my two other friends. One of them is Elsa. She studies engineering in New York. The other one is Luna. She is Italian. She studies dentistry. They love watching movies. I love that! They are both enjoyable friends. We have fun together.

10 Find the people and write their names.

- is American.
- has got two daughters.
- and are Elias' flatmates.
- is an English teacher.
- is from Sweden.

11 Answer the questions below.

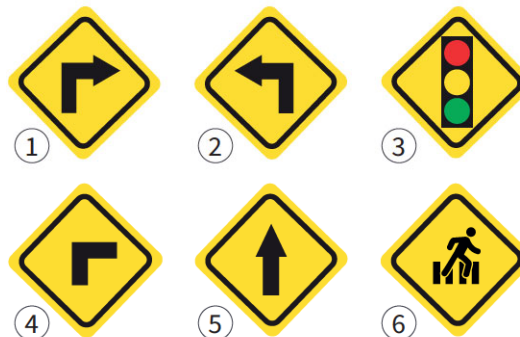
- Where is Susan now? Why?
.....
- Why is Elias in New York?
.....
- How old are Blake's daughters?
.....

USEFUL PHRASES

Asking for & Giving Directions

Ask for directions	Excuse me. Where is the ...? How do/can I get to the ...? Is there a(n) ... around here?
Give directions	Go straight on ... Go along the street. Turn right. Turn left. Take the second turning on the left/right. Walk past the ... Go ahead. Cross the road.

12 Match the signs with the directions.



- | | |
|---|--|
| <input type="checkbox"/> a. Cross the street. | <input type="checkbox"/> d. Turn right. |
| <input type="checkbox"/> b. Stop at the lights. | <input type="checkbox"/> e. Turn left. |
| <input type="checkbox"/> c. Go straight on.
(Go along the street.) | <input type="checkbox"/> f. At the corner. |



LISTENING

13 Look at the map above. Listen to the dialogue and label the buildings from 1 to 6 on the map. You will label two more buildings, 7 and 8, in Exercise 14.

T 1.10

- | | | | |
|-----------------------|-------------------|-----------------------|-----------------|
| <input type="radio"/> | a. Hospital | <input type="radio"/> | d. Fire Station |
| <input type="radio"/> | b. Police Station | <input type="radio"/> | e. Museum |
| <input type="radio"/> | c. Post office | <input type="radio"/> | f. Bus station |

14 Now, listen to a new dialogue. Label two more buildings 7 and 8 and draw the line from where the speaker is to where he wants to go.

T 1.11

SPEAKING

15 Work in pairs. Use the map again and choose two routes from the list below. Give directions to your partner.

- from the supermarket to the hotel
- from the police station to the stadium
- from the theatre to the café
- from the gas station to the school

WRITING

16 Read the postcard below and fill in the blanks with the words in the box below.

Paris	language	French	city	how
	France	cold	Hi, Louis!	second

1

I'm in Paris, 2, now.

Paris is a wonderful 3

The Eiffel Tower is beautiful, but it is a little

4 here. This is my 5 week here,

and I've got lots of friends. 6 people are

friendly. I really like them, but their 7,

French, is very difficult! What about you? 8

are you? I miss you a lot!

Love from Paris...

Julie

17 Now write a similar postcard about a place to send to your friend or family.

UNIT 1C

JOBS



I AM AT WORK!

1 Listen and repeat. T 1.12



- | | | | |
|-------------|-----------------|---------|------------------|
| miner | actor | dentist | nurse |
| firefighter | cashier | singer | carpenter |
| housewife | waiter/waitress | doctor | police officer |
| architect | secretary | lawyer | flight attendant |

2 Write the correct jobs from the list above under the pictures.

1



singer

2



3



4



5



6



7



8



9



Grammar

Possessive adjectives
Questions with *whose* and *which*
This / that / these / those

Vocabulary

Jobs

Reading

Reading about interesting jobs

Listening

Listening to information about jobs and identifying jobs

Speaking

Asking and talking about jobs

Writing

Writing an e-mail to apply for a job

3 Listen to the people talking about their jobs and number the jobs as you hear. T 1.13



- | | | |
|--|--|---------------------------------------|
| <input type="checkbox"/> a. cashier | <input type="checkbox"/> e. carpenter | <input type="checkbox"/> i. doctor |
| <input type="checkbox"/> b. waitress | <input type="checkbox"/> f. firefighter | <input type="checkbox"/> j. housewife |
| <input type="checkbox"/> c. street cleaner | <input checked="" type="checkbox"/> 1. g. singer | <input type="checkbox"/> k. miner |
| <input type="checkbox"/> d. architect | <input type="checkbox"/> h. nurse | <input type="checkbox"/> l. actor |

Possessive Adjectives

We use “possessive adjectives” before nouns to talk about possessions.

Personal Pronouns	Possessive Adjectives
I am a singer.	My songs are popular.
You are a nurse.	Your job is very important.
He is a vlogger.	His son is a vlogger too.
She is a cashier.	Her salary is low.
It is our restaurant.	Its cooks are famous.
We are firefighters.	Our clothes are red.
You are carpenters.	Your job is very difficult.
They are miners.	Their job is very dangerous.

Possessive 's

After singular nouns and names	Sam's house is big. My father's car is red.
After irregular plural nouns	These are the men's coats.

Possessive '

After plural nouns and names ending with -s	These are the girls' books. This is Louis' car.
---	---

Questions with whose and which

Whose car is it? – It's **his** car. / It's **John's** car.

Which bag is red? – **My** bag is red.

4 Read the text below and fill in the blanks with the possessive adjectives.



Hi,
I'm Rachel. I'm 17 years old, and I'm from Canada. I've got a big family. ¹.....**My**..... mother is a teacher in an elementary school. ²..... students are very young. They are usually 7 or 8 years old. ³..... father is an architect. ⁴..... job is very difficult, but ⁵..... salary is very high. I've got twin sisters. They are 10 years old. ⁶..... names are Ann and Sarah. They are elementary school students. We've got a fat cat. ⁷..... name is Wildy. It's a super cute but a very lazy cat.
We've got a small house in a small town. ⁸..... house has got a lovely garden with lots of flowers. I love my family and my house. Please write me about ⁹..... family.

5 Circle the correct option.

1. My **dog's** / **dogs'** ears are big. (one dog)
2. Are the **childrens'** / **children's** books in the class?
3. **Whose** / **Which** bike is your bike? – The black one.
4. My **sisters'** / **sister's** room is upstairs. (two sisters)
5. **Whose** / **Which** teacher is Mr Taylor? – Our teacher.
6. Her best **friends'** / **friend's** smartphone is the latest version of my favourite brand.

This - That / These - Those

We use **this** / **that** / **these** / **those** to point to people and things. “This” and “that” are singular. “These” and “those” are plural.



This is a car.



That is a car.



These are pencils.



Those are pencils.

6 Circle the correct option.

1. Excuse me. Is **these** / **this** your desk?
2. **These** / **That** students are American.
3. Whose are **that** / **those**?
4. **These** / **This** cars are very fast.
5. Who is **these** / **that** girl in the shop?
6. **This** / **These** question is very easy for me.

7 Fill in the blanks with this / that / these / those.



1.**This**..... is my sister's new guitar.



2. is my uncle's house.



3. are the waiters in my father's restaurant.



4. are my new toy soldiers.



5. are my brother's kittens.



6. is a happy school boy.

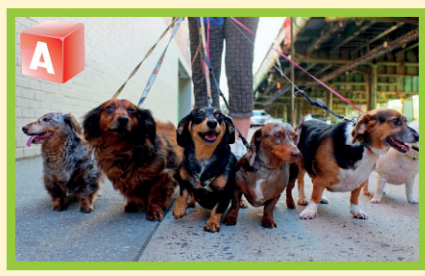


READING

Before you read!

- 8 Do you know any interesting jobs? What are they?
- 9 What do you think are the jobs in the pictures below?

Read the text and do the following exercises.



INTERESTING JOBS

1.

Hello. I'm Diana, and I'm a body painter. I've got different colours and brushes to paint bodies. My job is very interesting and entertaining, but my salary is not high. I haven't got an office, but I work in fun places.

2.

Hi! I'm Helen, and I'm a dog walker. It's a very tiring job, but dogs are lovely animals. I've got 7 dogs now. A good pair of shoes are important for my job. My salary is not very high, but I'm a high school student, and I earn my pocket money. I walk the dogs in the parks.

3.

Hi. My name is David, and I've got a very interesting job. I'm a spy. I've got a lot of different passports. My salary is high, but my job is very dangerous. It is really an exciting job. My office is in a secret building.



10 Match the paragraphs (1-3) with the pictures (A-C) above.

11 Fill in the table according to the information in the text.

Name	Job	Workplace	Salary	What have they got?
Diana				
Helen				
David				

12 Use your dictionaries and check the meanings of the following adjectives. Think of a job for each adjective.

- tiring -
- interesting -
- dangerous -
- exciting -
- entertaining -

13 Write a paragraph about the job of a member of your family.

My father is a(n) His job is very

..... His working place is

His salary is

.....

.....

.....

LISTENING

- 14 Listen to the interviews with five different people. Put the number of each person next to their real jobs and their dream jobs. One 'dream job' is extra.

T 1.14



Real Job

- dentist
- 1** secretary
- student
- taxi driver
- flight attendant

Dream Job

- actor
- police officer
- writer
- 1** lawyer
- pilot
- doctor

WRITING

- 16 Read the job advertisement and complete the e-mail below to apply for the job. Use the words in the box.

NEW JOBS

Job Description

Position:
Part-time swimming instructor

Location:
Canterbury Summer School

Months / Days of work:
July & August / Saturday & Sunday

Hours of work:
3 pm to 7 pm

Please email Mr Rowlands at
rowlands@canterbury.edu.uk

2 pm / swimming license / swimming team
Sports Academy / Mr Rowlands /
position of swimming instructor / university student
rowlands@canterbury.edu.uk

SPEAKING

USEFUL PHRASES

Asking about Someone's Job

- What's your job?
- I'm a cashier.
- What do you do?
- I'm a lawyer in a big company.
- How do you earn a living? / What do you do for a living?
- I'm a photographer for a famous magazine.

- 15 Work in pairs and practise the dialogues in the box above. Use different jobs.

To: **1**

Subject: **2**

Dear **3**,

I'm a(n) **4** at
5 I'm also in the
university **6** I've
got a **7** I'm free
after **8**

Best regards,
Jo Dawn

Send

Before you read!

1 Look up the meanings of the nouns (1-7) below in the dictionary. Then, match them with their examples/definitions (a-g).

1. public university
2. private university
3. graduate
4. Faculty
5. Department
6. undergraduate student
7. postgraduate student



- a. English Language Teaching
- b. a student doing an MA or a PhD at a university
- c. Middle East Technical University
- d. a person that finished his/her studies at a high school or university
- e. Education
- f. Bilgi University
- g. a university student



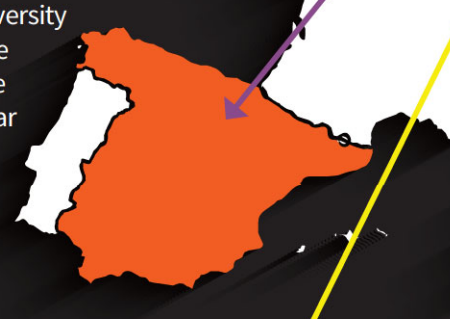
Read and listen to the texts. T 1.15

CHOOSE YOUR UNIVERSITY

ERASMUS

WHAT IS ERASMUS?

The Erasmus Programme (European Region Action Scheme for the Mobility of University Students - 1987) is a EU (European Union) student exchange programme. There are more than 4,000 partner universities and 3 million students in the programme. The programme is between 2 - 12 months long. It's a free programme. The most popular countries in the programme are Spain, Germany and France.



University of Copenhagen (UCPH)-1479

Hello! My name is Nadine. I'm from Germany. I'm an exchange student at the University of Copenhagen (UCPH). I'm here with the EU programme Erasmus, and I'm a law student. There are thousands of foreign students at this university. It's a public university in Denmark, and it's the oldest university (1479) and research institution in Denmark. It has got about 20,000 undergraduate students, 17,000 postgraduate students and 3,000 doctoral students. It has got six faculties. These are health and medical sciences, humanities, law, science, social sciences and theology. It has got four campuses in different parts of the city. My campus is away from the city centre. I'm very happy to be here!

University of Granada (UGR) - 1531

Universidad de Granada is a public university in Granada, Spain. It has got a history of about 500 years. It has got courses for 75 different subjects in 28 teaching centres. It has got research centres, and it is the supporter of 165 research projects. The university has got 60,000 students. It is a favourite destination for European exchange students. There are more than 4,800 exchange students. In fact, 13% of the students are international students. The UGR has got programmes in arts and humanities, social science, law, engineering and architecture. Many Spanish presidents and artists are graduates of this university.

Charles University (CUNI) - 1348

Charles University in Prague is the first and largest university in the Czech Republic. It is also the best-rated Czech university according to international rankings. It has got 17 faculties. Some of them are law, medicine, pharmacy, arts, science, mathematics and physics. There are courses in English, German, French and Czech for Erasmus students. The university campus is in the city centre.

University of Florence (UniFi) - 1321

The UniFi is a public research university in Florence, Italy. It has got 12 faculties and about 60,000 students. Some of the faculties are agriculture, architecture, arts, economics, education, engineering, law, mathematics, physics, medicine and political science. The campuses are in different parts of the city. For example, the Faculty of Law is near the courthouse, and the Faculty of Medicine is close to the hospital. Many Italian presidents, prime ministers, governors and popes are graduates of the UniFi. The UniFi has got partnerships with 300 universities in 27 different countries.

While you read!

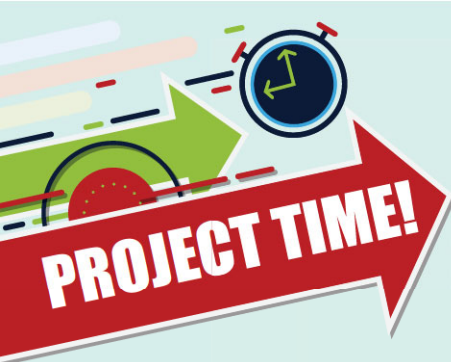
2 Scan the texts and complete the sentences.

1. is a favourite destination for European exchange students.
2. is the oldest university in Czech Republic.
3. The UniFi is home to students in total.
4. has got six faculties and four campuses.
5. has got popes among its graduates.
6. There are faculties at Charles University.
7. has got many Spanish presidents among its graduates.
8. There are postgraduate students at the UCPH.

After you read!

3 Read the question below and discuss with your partner.

Which of these four universities would you like to study at? Why?



OPTION A : Video Shoot

Step 1 : Collect photos of your families, best friends, pets, etc.

Step 2 : Make your own your video in which you introduce them and upload your video on your channel. Play your video in the class. You can be a world-famous YouTuber. 😊



OPTION B : Poster

Step 1 : Make a poster and introduce yourselves, your families, best friends, pets, etc.

Step 2 : Stick photos on your poster or draw your own pictures. Put your poster on the wall and make a presentation to the class.



IDIOM OF THE UNIT: **How do you do?**

Read the dialogue between two women and guess the meaning of the coloured expression. Is there a similar expression in your language?



Hello. I'm Jane Richards. **How do you do?**

How do you do? It's a pleasure to meet you, Ms Richards!

PROVERB OF THE UNIT: **Out of sight, out of mind!**

Read the dialogue below and guess the meaning of the coloured part of the sentence. Is there a similar proverb in your language?

Have you got a crowded family? How many cousins do you have?

Yes, I definitely have! Can you believe that I have 46 cousins?

Wow! Really? How does it feel to be in such a crowded family?

Actually, we only come together for special occasions such as weddings, funerals, etc. We rarely organize a meeting except for these events. I am not in touch with 20 of my cousins! They live abroad, and you know "**out of sight, out of mind**". I haven't seen them for 10 years, and I know nothing about them. I do not even remember their faces!





VOCABULARY

1 Fill in the blanks with the words in the box.

the United Kingdom	family	city
friends	name	Italy
flight attendant		British



Hello. My ¹..... is Maria. I'm from Rome, ²..... I'm a ³..... in an airline company in ⁴..... My ⁵..... is in Rome. Here in London, I've got a lot of ⁶..... They're ⁷..... and Irish. London is the capital ⁸....., and it's beautiful. I love this place!

2 Choose the odd one out.

- | | |
|-------------------|---------------|
| 1. A. uncle | B. aunt |
| C. father | D. brother |
| 2. A. Russia | B. Spain |
| C. Indian | D. Japan |
| 3. A. language | B. architect |
| C. carpenter | D. waiter |
| 4. A. interesting | B. exciting |
| C. entertaining | D. tiring |
| 5. A. diploma | B. city |
| C. instructor | D. university |



USEFUL PHRASES

3 Match 1-6 with a-f.

- | | | |
|------------------------------|--------------------------|-------------------|
| 1. Catch you later! | <input type="checkbox"/> | a. China. |
| 2. How is it going? | <input type="checkbox"/> | b. I'm a dentist. |
| 3. How do you spell that? | <input type="checkbox"/> | c. Turn left. |
| 4. Where is he from? | <input type="checkbox"/> | d. Not bad. |
| 5. How do I get to the park? | <input type="checkbox"/> | e. C-H-A-N |
| 6. How do you earn a living? | <input type="checkbox"/> | f. See you. |

GRAMMAR

4 Circle the correct option.

- Who are **that / those** women?
- The teacher **have got / has got** a nice pen.
- This / These** city is really fantastic.
- The children **haven't got / hasn't got** any homework.
- Have / Has** your grandpa got glasses?
- When / Where** is your English class?
It's on Wednesday.
- I have got two sisters. **You / They** are at school now.
- Which / What** is your book? – The one on the desk.

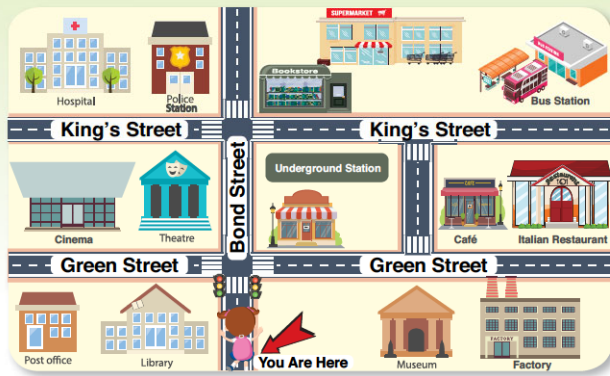
5 Fill in the blanks with a subject pronoun (*I, you, etc.*) or a possessive adjective (*my, your, etc.*)

- Is this your sister's bag?
Yes, it's bag.
- What's your father's name?
..... name is Jack.
- How old is your mother?
..... is 45 years old.
- Where are Jill and Susan?
..... are in Spain.
- Who is that boy?
..... is my cousin.
- Is it your sisters' dog?
Yes, it's dog.
- Have you got a car?
Yes, car is over there.
- What is your brother's favourite movie?
..... favourite movie is *Joker*.

6 Match the questions (1-8) with the answers (a-h).

- | | | |
|------------------------------|--------------------------|----------------------|
| 1. Who is he? | <input type="checkbox"/> | a. Stella's. |
| 2. What is her full name? | <input type="checkbox"/> | b. 16. |
| 3. Where is he from? | <input type="checkbox"/> | c. Mary Taylor. |
| 4. When is your birthday? | <input type="checkbox"/> | d. The black one. |
| 5. What does he do? | <input type="checkbox"/> | e. He is my teacher. |
| 6. How old are you? | <input type="checkbox"/> | f. India. |
| 7. Whose bike is this? | <input type="checkbox"/> | g. On Monday. |
| 8. Which one is your laptop? | <input type="checkbox"/> | h. He is a student. |

7 Look at the map and answer the questions.



- How can I get to the Italian restaurant?**
 - Go straight ahead and take the second right. Walk along King's Street. It's on your right, next to the café.
 - Go straight ahead and take the second left. Walk along King's Street. It's opposite the hospital.
- How can I get to the factory?**
 - Go straight ahead. It's on your right at the corner of Green Street.
 - Go straight ahead and turn right into Green Street. It's next to the museum, opposite the Italian restaurant.

READING

Hi. I'm Marek, and I'm sixteen. I'm from Poland. I'm an Erasmus student in France. My family is in Poland now. My father is Polish, but my mum, Adela, is German. She is a dentist at a hospital. She's 38 years old. My dad, Alfonz, is a doctor at the same hospital as my mum. He's 39. I've got twin sisters, Alina and Alka. They're elementary school students. They're 9 years old. We speak German at home but Polish outside the house. Here in France, I've got two close friends at school. Marco is from Italy, and he's 18. Stefania is from Brazil, and she's 17. Our instructor, Mr Anton, is from France, and he's 45 years old. We speak French and English at school.

8 Read the text and fill in the table.

	Age	Job	Nationality	Languages
Marek				
Adela				
Alfonz				
Alina & Alka				
Marco				
Stefania				
Anton				

WRITING

9 Complete the form about yourself.

Name	
Age	Nationality
Phone	E-mail
Language(s)	
Family Info (Family Members' Ages and Jobs)	
Your Dream Job	

TIME TO CHECK

That's the end of Unit 1. It's time to check your progress. Tick (✓) the thing(s) you can do.

Now I can ...

- introduce myself.
- talk about my family and my possessions.
- make sentences with *have got / has got*.
- make sentences with the verb "to be" (am/is/are).
- ask for and give directions.
- write a short paragraph about my family.
- write an e-mail to apply for a job.