

LEVEL 3

THE KEY TO ENGLISH

COURSEBOOK

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Lesson 0



Welcome!

1 WARM-UP



Look through your Coursebook, find which lessons these pictures belong to and fill in the boxes.



1. Lesson



2. Lesson



3. Lesson



4. Lesson



5. Lesson



6. Lesson



7. Lesson



8. Lesson



9. Lesson



10. Lesson

2 READING TASK



Read the text carefully and complete the tasks that follow.

My Best Holiday

1 Everybody loves holidays because they give us the chance to relax and have fun. We get enough time to travel, play our favourite sports or do anything we want. I am going to tell you about the best holiday of my life.

2 I had always wanted to go to Hawaii. Well, one evening last month, dad came home from work and told us that we were going to Hawaii for two weeks in July. I couldn't believe what I had just heard! I thought he was joking, but he said he had already bought the tickets online and booked a hotel, too.

3 I was so happy and excited. On 10th July, we left London and flew to Hawaii. As soon as we got there, after a long journey, I was amazed by all the beautiful places that, until that moment, I had only seen in pictures.

4 We stayed in a fantastic 5-star hotel on the beach. It was great. We went swimming every day and did lots of other exciting activities like jet skiing, surfing and scuba diving. We also watched the sun go down behind the mountains, which was very romantic. Finally, one of the best things we did in Hawaii was to take a trip all round the island. It was the most amazing experience of my life because the scenery was so beautiful!

5 Our holidays ended on 24th July. On our way back, we travelled by plane again. During the flight, I thought: "I will never forget this trip. I hope that I will be able to come back again one day."

2a

Choose the best heading for each paragraph.

- A. Getting there
- B. All good things come to an end
- C. Why people like holidays
- D. What we did on holiday
- E. Dad's big surprise

2b

Choose and fill in with these words from the text.

favourite - scenery - experience - travel - excited

- 1. Visit different places. =
- 2. Something that happens to you. =
- 3. Full of enthusiasm. =
- 4. What you like best. =
- 5. What you see around you. =



2c*Read the text again and answer the questions.*

1. Why does everybody love holidays?

2. How did the writer's family get to Hawaii and where did they stay?

3. What kind of activities did they do on the beach?

4. What does the writer hope to do in the future?

3**VOCABULARY PRACTICE***Circle a, b or c.*

1. How many languages can you?

- a. talk b. say c. speak

2. My family were holiday in Italy last week.

- a. for b. on c. to

3. Egypt is an place to visit.

- a. interesting b. interested c. interest

4. Our plane from Istanbul at 10 o'clock.

- a. took off b. went away c. got out

5. Have we got free time to visit the Colosseum?

- a. very b. enough c. too

6. Helen a 3-star hotel in Madrid for her holiday.

- a. booked b. stayed c. arrived

7. I think Minorca is than Ibiza in the summer.

- a. quietly b. quietest c. quieter

8. What kind of do you like doing in the summer?

- a. act b. active c. activity

9. Let's a trip round the island this afternoon.

- a. drive b. take c. ride

10. Do you think you will ever here to London again?

- a. come back b. go away c. get in

4**LISTENING***Listen to the conversation between Christine and Andy and choose a, b or c.**There is an example. You will hear the conversation twice.***Example:**

0. Christine is arriving in Vienna ...

- a. at the same time as Andy.
 b. on the same day as Andy.
 c. the day before Andy.

1. Andy is travelling ...

- a. by train.
 b. after lunch.
 c. by plane.

2. Where are Andy and Christine going to meet?

- a. in Beethoven Street
 b. at the Strauss Hotel
 c. in Mozart Street

3. How long will Christine spend in Turkey?

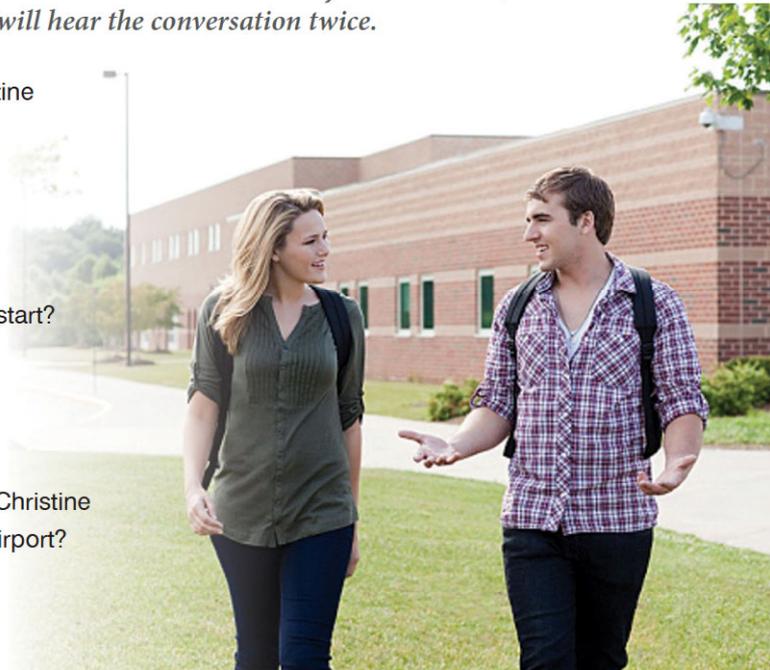
- a. a month
 b. a week
 c. a fortnight

4. When does school start?

- a. August 28th
 b. September 5th
 c. July 6th

5. How will Andy and Christine get back from the airport?

- a. by bus
 b. by taxi
 c. by train



5 SPEAKING



Finding out about each other

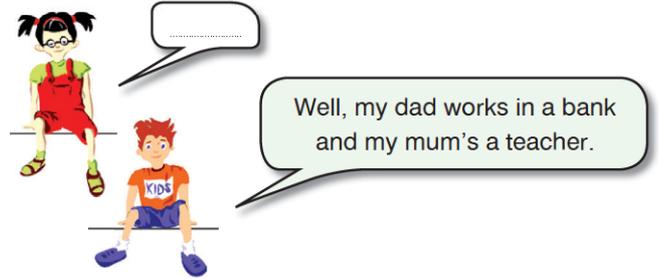
5a

Match the questions A-G with the answers 1-6. There is one extra question that you will not need.

1.



4.



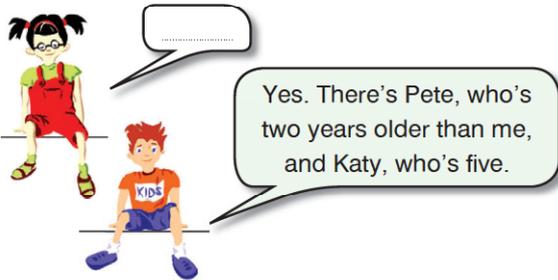
2.



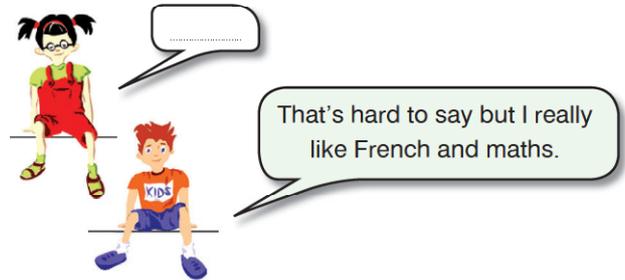
5.



3.



6.



- A. Have you got any brothers or sisters?
- B. What do you do in your free time?
- C. How long have you lived here?
- D. Which year are you in?

- E. What are your favourite subjects at school?
- F. Where do you come from?
- G. What do your parents do?

5b

In pairs, ask and answer similar questions to those in exercise 5a. Then, report back to the class what you have learnt.



MORE QUESTIONS

- What's your name?
- How old are you?
- Where do you live?
- What's your city/town/village like?
- What kind of music do you like?
- What sports do you like?
- Why are you learning English?
- What other languages do you speak?
- What do you want to do when you grow up?
- What do you do at weekends?

USEFUL PHRASES

- I'm in the ... year of ... school
- I come from ...
- I'm ... years old
- I've got ... brothers/sisters
- I'm an only child
- I like ...
- In my spare time, I ...
- When I grow up, I want to ...
- At weekends, I ...
- I'm interested in ...
- I can speak French, Italian ...
- I belong to a ... club
- I enjoy listening to ..., playing ...



A VOCABULARY

WORDS

1. experience (v./n.)
2. encouragement
3. unlike
4. require
5. heel
6. petrol
7. credit card
8. essential
9. bargain (n./v.)
10. shopping mall
11. local
12. store
13. beg
14. sulk
15. ruin (v.)
16. respect (v./n.)
17. limit (n./v.)
18. certain (+n.)
19. earn
20. however
21. willing
22. compromise (n./v.)
23. tradition
24. expedition
25. company

PHRASAL VERBS

- count on
- try on
- do without

PHRASES

- at least
- go on a spending/shopping spree
- have a great time
- ground rules
- change my mind
- have the final say
- wide leg trousers

DERIVATIVES

NOUNS

- encouragement
- requirement

NOUNS

- tradition
- respect

VERBS

- encourage
- require

ADJECTIVES

- traditional
- respectful, respectable

1 Circle a, b or c.

1. The scientists made a(n) to the South Pole.
a. store b. expedition c. bargain
2. Children should learn to their parents.
a. ruin b. earn c. respect
3. The price of keeps going up and up.
a. encouragement b. petrol c. company
4. I work hard but I don't much money.
a. beg b. earn c. sulk
5. This jacket is a It's only 20 euros.
a. compromise b. limit c. bargain
6. When I want to buy a lot, I go to a
a. shopping mall b. company c. tradition
7. Do you any help with those heavy bags?
a. experience b. require c. ruin
8. Comfortable shoes are if you go jogging.
a. local b. willing c. essential
9. It's easy to spend a lot when you use a
a. credit card b. requirement c. heel
10. There are things dad refuses to let us do.
a. certain b. unlike c. respectful

2 Choose and fill in.

spending spree - ground rules - change my mind
at least - had a great time - the final say

1. Who has about where you go on holiday?
2. OK! Go and get ready now, before I!
3. My friends and I often go on a in town.
4. Mike isn't very good at history but he tries.
5. Everyone at Lia's party last night.
6. The are that we all help at home.

3 Choose and fill in.

counts - compromise - tries - encouraged
does - bargained - essential - traditions

1. Jane always on clothes before she buys them.
2. Michael's parents him to follow his dreams.
3. The TV wasn't cheap, so I for a better price.
4. It often rains here, so it's to have an umbrella.
5. It's fun to learn about the of other countries.
6. Mum without lunch when she's got a lot to do.
7. Dad on me to help him when he's shopping.
8. If Ben and Terry can't agree, they'll have to

B READING 1a



1 WARM-UP



Look at the pictures and then answer the questions.



What do the pictures show?

Who do you usually go shopping with?

Do you like shopping? Why?/Why not?

Where do you prefer to go shopping?

2 READING TASK



Read Sophie's article carefully and complete the tasks that follow.

Shopping with Mum

Shopping with mum is something almost every teenager experiences at least once in their life. It's one of the few times my mum can count on me and my sisters to get up early with very little encouragement. At 6:30am, I'm already in the shower, unlike school days, when she has to call me for hours just to make me open my eyes.

Let's see. Since a big spending spree requires most of the day, I prepare carefully. I wear comfortable clothes - hours of shopping don't go with skirts or heels. Mum makes sure the car is full of petrol, then stops at the bank and gets "lots of money". Oh, and she never forgets her credit cards. They're essential, so is the aspirin. (It's a long trip back if her head is hurting. Even if she's having a great time and getting fantastic bargains, spending money gives her a headache.) Next, I find a good shopping mall. My personal favourite is Westfield, at Shepherd's Bush.

It isn't that I don't like the local stores - I do. It's just that if you are making a whole day of shopping, you go out of town to make it more exciting.

Mum says ground rules are essential if we want to enjoy the experience. Her ground rules are:

* Don't go shopping if you don't have plenty of money to spend.

* Don't buy anything you're not sure about. If we're shopping out of town, she doesn't want to be driving all the way back if someone changes their mind.

* Don't beg or sulk if you can't have everything you want or the whole day is ruined.

* If it costs too much, forget it.

* If you want something more expensive, pay the difference.

* Respect the limits on what she will spend for certain items, such as jeans, shoes, etc.

If all of us go together, we have a great time. We try on clothes in lots of different stores. Sometimes, mum does, too. We laugh and behave like best friends. The only problem with shopping is paying for it. Of course, since mum earns the money, she has the final say. However, she's willing to make some compromises. She might say the little skirt is ... well ... too short, but then she thinks the wide leg trousers aren't too bad.

It has become a tradition for us to have lunch out on these expeditions. If there isn't much money left, we do without something sweet. A day like this is about being together and enjoying each other's company. I believe it's an experience we will all remember.

2a Which is the best subtitle for this article?

A. DON'T SPEND TOO MUCH MONEY

B. HOW TO MAKE IT A SUCCESS

C. IT WILL DRIVE YOU CRAZY

D. ALWAYS GO WHEN THE SALES ARE ON

2b Decide if the following statements are True (T), False (F) or Not Stated (N/S).

1. Teenagers don't mind getting up early if they're going shopping.
2. Most teenagers take a shower before they go to school every morning.
3. You shouldn't wear heels when you go on a shopping spree.
4. Credit cards aren't necessary when you're shopping with teenagers.
5. Local stores aren't as exciting as shopping malls.
6. Shopping is more enjoyable if you don't have rules.
7. Most teenage girls like wide leg trousers.
8. Teenagers should pay part of the cost if an item is very expensive.
9. Sophie and her sisters usually try on the same clothes.
10. Sophie prefers to forget her shopping experiences with her mum.

T	F	N/S
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2c Answer the questions.

1. What does Sophie's mum find difficult on school days?
.....
.....
2. Why does Sophie's mum always take aspirin with her on shopping trips?
.....
.....
3. Why doesn't Sophie go to local stores when she's on a spending spree?
.....
.....
4. Why does Sophie's mum have the final say about what they buy?
.....
.....



Listen to the conversation between Pat and Marge about shopping and choose the correct option. First, look at the questions. The first question is an example. You will hear the conversation twice.

Example:

0. What is the relationship between the speakers?
- They are grandma and granddaughter.
 - They are mother and daughter.
 - They are friends.

1. How does Pat feel about her shopping experience?

- enthusiastic
- disappointed
- angry

2. Where did Pat go shopping?

- at a mall in her neighbourhood
- in the city centre
- just down her street

3. How much did Gary's sports shoes cost?

- 5 pounds
- 15 pounds
- 50 pounds

4. How does Pat pay when she goes shopping?

- in cash
- by cheque
- with a credit card

5. Why does Marge prefer online shopping?

- It's less tiring and more convenient.
- Online products are cheaper and better.
- She doesn't have the time to go downtown.

6. According to Pat, shopping...

- can be a social activity.
- is unpleasant when it's raining.
- is more fun if you do it on your own.

7. What did Pat buy for herself?

- a pair of trousers
- a pair of high-heeled shoes
- a pair of sports shoes

8. Where is Hunterton's?

- behind the post office
- next to the post office
- opposite the post office

9. What does Marge suggest when she says 'You're not exactly a millionaire you know!'

- that Pat hasn't got a lot of money
- that she has got more money than Pat
- that Pat has got too much money

10. Where did Pat buy a dress for Tessie?

- at Sportsworld
- at Hunterton's
- it's not clear from the conversation



Useful Vocabulary

- discount
- fit
- light

- assistant
- stand
- convenient

- downtown
- crowd
- overdo

- product
- quality
- fall in love with

A VOCABULARY

Vocabulary
FOCUS

WORDS

1. handful
2. sneakers
3. prized
4. possession
5. purchase (n./v.)
6. ignore
7. introduce
8. allowance
9. achieve
10. provincial
11. customer
12. variety
13. share (v.)
14. suburban
15. available
16. reasonable
17. assistant
18. cash
19. cheque
20. resident

21. digital
22. sales

PHRASES

- on my own
try my best

DERIVATIVES

NOUNS

- possession
month
variety
province(s)
suburb
resident
digit
prize
availability
reason

ADJECTIVES

- possessive
monthly
various
provincial
suburban
residential
digital
prized
available
reasonable

1 Circle a, b or c.

1. Most children get a weekly _____ from their parents.
a. possession b. allowance c. handful
2. If your little brother is rude to you, _____ him.
a. ignore b. achieve c. share
3. When will your teacher be _____ for a meeting?
a. reasonable b. available c. prized
4. All the _____ of this village are farmers.
a. residents b. sales c. sneakers
5. - Mum, can I have two euros to buy some sweets?
- Sorry, Tommy. I don't have any _____ on me.
a. variety b. cheque c. cash
6. My grandparents live in a _____ town in Wales.
a. suburban b. provincial c. digital
7. If you want to find shoes, ask the _____ to help you.
a. resident b. customer c. assistant
8. Who first _____ Harry to his new boss?
a. introduced b. purchased c. achieved

2 Choose and circle.

1. We live in a nice **resident** / **residential** area with lots of trees.
2. My pin number has only four **digits** / **digital**.
3. Would you like to live in the **suburbs** / **suburban** or the centre?
4. Davy has always been **possession** / **possessive** with his toys.
5. Pat lives in the **provinces** / **provincial**, a long way from the city.
6. Can you tell me the **reasonable** / **reason** why you were late?
7. Leo's new bike is his most **prized** / **prize** possession.
8. My new book will soon be **available** / **availability** in the shops.

3 Choose and fill in.

assistant - cheque - variety
handful - customer - allowance

1. Someone you serve in a shop. =
2. Only a small number of things. =
3. You can use it to pay for something. =
4. Money you get every week or month. =
5. Someone who serves you in a shop. =
6. With this, you have plenty of choice. =

4 Complete the sentences with the words in brackets or their derivatives.

1. I will only buy new shoes if I can find some at a _____ price. (reason)
2. All our _____ were stolen when our house was robbed last month. (possessive)
3. My aunt and uncle live in a pretty _____ area not far from the city centre. (resident)
4. Katie wanted to buy an expensive _____ camera so she could take photos on holiday. (digital)
5. You can check the _____ of seats for this flight on the airline website. (available)
6. The teachers at our school have _____ meetings to talk about their lessons. (month)

**1 WARM-UP**

Look at the picture and then answer the questions.

What does the picture show?

Why do most young people enjoy going to a big shopping mall?

What kinds of things do you spend your money on when you go shopping?

**2 READING TASK**

Read the texts carefully and complete the tasks that follow.

Teen Shopping Project

This project follows a handful of teens to understand how they spend their money and why. It looks into their rooms and sees what they think about their sneakers, their clothes and other prized possessions. It finds out what kind of stores they prefer, what appear to be the most popular purchases, and what they ignore.

A

Whitley Gaffney

The way Whitley sees it, clothes introduce her to the world. This 16-year-old enjoys going shopping with her classmates from high school. Whitley gets a \$40 monthly allowance to help her purchase clothes and achieve her look. She has her own room and likes to buy everything for it on her own.

**B**

Adam Rothe

Adam loves shoes. This 13-year-old spends his free time at stores like Foot Locker. He is one of their best customers! His bedroom floor is covered with a variety of sneakers and his walls are hidden behind posters of athletes and sports teams, particularly D.C. United. Actually, it looks more like a sports shop than a bedroom!

**C**

Rebecca Clemens

Rebecca, 14, lives in a small provincial town. She shares a big bedroom in her suburban home with her older sister, Elizabeth.

The Clemens sisters usually prefer to shop close to home, but they also enjoy the variety of shops available at bigger malls in the city. However, they try their best to buy things at reasonable prices and always ask the shop assistants where to find the best bargains.

**D**

Daisy Diaz

Daisy likes shopping with friends, her mum or her aunt. She would rather pay for the things she buys in cash than use a cheque or a credit card. This 17-year-old resident of New York says the most expensive item she has ever bought is a digital camera. She has her own computer in her bedroom and her walls are full of photos of friends and family members.



2a Which teenager:

1. prefers a particular kind of shop?
2. seems most interested in his/her appearance?
3. doesn't have a room of his/her own?
4. doesn't appear to be interested in fashion?

2b Match the questions to the texts.

1. Who seems most interested in technology?
2. Who often goes shopping at local shops?
3. Who knows how much he/she has got to spend?
4. Whose room is probably the most untidy?

2c Fill in the missing words.

reasonable
cheap
expensive

A. If something costs a lot of money, then it is (1) But if it's in the sales, then it is usually (2) A(n) (3) price is the price that you would expect to pay for something.

cheque
cash
credit card

B. When you pay for something, if you have enough money in your pocket, you can pay in (1) If you don't, you can put it on your (2) or write a (3)

2d Complete the conversation with the sentences A-H below. There is one extra sentence you will not need.

- | | |
|--|---|
| A. OK, what size are you? | E. That's a bit expensive. Have you got a cheaper pair? |
| B. How do they feel? | F. Do you have them in white? |
| C. They're a bit small. Do you have a larger size? | G. Actually, I'm looking for a pair of trainers. |
| D. Here you are. Would you like to try them on? | H. Can I try them on? |

2e Read the completed dialogue in 2d and circle the correct answers.

1. Where does the conversation take place?
 - a. in a clothes shop
 - b. in a shoe shop
 - c. in a supermarket
2. What does Jennifer want to buy?



a.



b.



c.

3. Why doesn't Jennifer buy the white trainers?
 - a. Because they are too small.
 - b. Because she doesn't like the colour.
 - c. Because they are too expensive.
4. How many pairs of trainers does Jennifer try on?
 - a. 1
 - b. 2
 - c. 3

Shop assistant: Good afternoon. How can I help you?

Jennifer: (1)

Shop assistant: (2)

Jennifer: I'm not quite sure. 38 and a half or 39 I think.

Shop assistant: Do you like these ones?

Jennifer: I really like the style. But I don't like the colour.
(3)

Shop assistant: One moment ... (4)

Jennifer: Thanks.

Shop assistant: (5)

Jennifer: Perfect! How much are they?

Shop assistant: £125.

Jennifer: (6)

Shop assistant: What about these red ones? They're a real bargain.

Jennifer: Cool! (7)

Shop assistant: No problem.

Jennifer: Great! They're fine. I'll take them.



1

Briefly describe what you can see in the three pictures.



Have you ever been shopping at a supermarket, street market or shopping mall? When did you go there and why? What did you buy there? What did you think of the prices, service and quality of products? Do you prefer shopping in your neighbourhood stores or in the city centre? Why?

2

Imagine your class is going to London for a week in the summer. Look at the page from a London Shopping Guide and discuss with your classmates which of the places you would like to go to.

USEFUL PHRASES

LISTING

First of all, Secondly,
Finally, Last but not least, ...

SUGGESTING PREFERENCES

I'd prefer to / I'd rather ...
I would really enjoy ...
I think we should ...
If we go to ..., we can ...
I believe that we will ...

GIVING REASONS

because/as
due to the fact that

AGREEING

That's a great idea!
OK. I'm fine with that.
I totally agree, and I'd also like to ...
All right. Let's go to ..., then.

DISAGREEING

You may have a point, but ...
I don't really want to ...
I see what you mean. However, ...

SHOPPING in London

Portobello Road
World-famous market selling antiques, jewellery and second-hand clothes
Best time to go: Fri. to Sat. 9-7

Chapel Market
Local market selling fruit and vegetables, clothes and household goods
Best time to go: Tues. to Sat. 9-6, Sun. 8:30-4

Westfield Mall
10 minutes from city centre, 265 stores, cafés, cinemas and restaurants
Best time to go: Mon. to Sat. 10-10, Sun. 12-6

Harrods
World-famous department store selling anything you can imagine
Over 15 million visitors each year
Best time to go: Mon. to Sat. 10-6

Columbia Road
Busy Sunday market selling plants and flowers
Best time to go: Sun. 8-3

Useful Vocabulary

- street market
- second-hand
- imagine
- service
- household goods
- busy
- antique
- tube
- jewellery
- world-famous

A VOCABULARY

Vocabulary
FOCUS

WORDS

1. shipwreck
2. lifeboat
3. coast
4. voyage (n.)
5. sailing ship
6. storm
7. wave (n.)
8. approach (v./n.)
9. particular
10. rock (v.)
11. emergency
12. signal (n./v.)
13. automatic / -ally
14. situation
15. meanwhile
16. shock (v./n.)
17. search (n./v.)
18. notice (v.)
19. investigate
20. survivor
21. anxiety
22. location
23. operation
24. realise
25. condition

PHRASAL VERBS

- set off
- carry out
- go down
- set out

PHRASES

- off the coast
- as soon as
- a couple of
- every single person
- take part in
- be aware of sth
- sth of a lifetime
- on the way

DERIVATIVES

VERBS

- investigate
- locate
- operate
- realise
- survive

NOUNS

- investigation
- location
- operation
- realisation
- survivor, survival

1 Circle a, b or c.

1. Is there a(n) place you would like to visit?
a. sailing b. particular c. automatic
2. We stayed on an island off the of Spain.
a. approach b. location c. coast
3. All the survivors were picked up in the
a. lifeboat b. shipwreck c. emergency
4. Your car is in terrible You must fix it.
a. operation b. condition c. anxiety
5. If you carefully, I am sure you will find it.
a. realise b. signal c. search
6. The light turns on when you open the door.
a. automatically b. meanwhile c. particularly
7. Everyone was when they heard the bad news.
a. noticed b. investigated c. shocked
8. What should we do in this difficult?
a. voyage b. situation c. wave
9. Don't the boat! We might fall into the water.
a. rock b. search c. locate
10. Have you ever travelled to Crete on a?
a. storm b. signal c. sailing ship

2 Choose and fill in.

off the coast - on the way - as soon as - be aware of
a couple of - of a lifetime - every single person - take part in

1. Wait for me! I'll only be minutes.
2. Mr Smith wants to be here at 8am.
3. Who's going to our play this year?
4. Elba is a very small island of Italy.
5. you're all ready, we'll leave.
6. You must the difficulty of this exam.
7. We'll get something to eat home.
8. My trip to Peru was the experience

3 Choose and fill in.

set off - carried out - went down - set out

1. No one survived when the boat in the storm.
2. Don't touch that car! You might the alarm.
3. We to reach the top of the mountain.
4. The police a search for the missing child.



1 WARM-UP

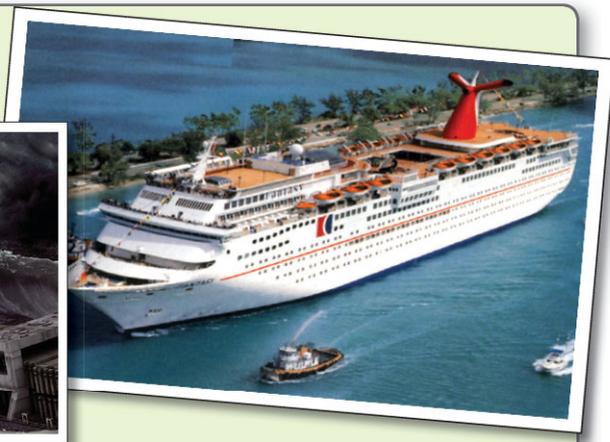


Look at the pictures and then answer the questions.

What do the pictures show?

Have you ever had a frightening experience on a boat? If so, what happened?

Do you like travelling by ship? Why / Why not?



2 READING TASK



Read the news story carefully and complete the tasks that follow.

Dozens of Teenagers Rescued from Atlantic Shipwreck

More than 40 teenagers survived for two days on lifeboats in the Atlantic after their ship sank off the coast of Brazil

1 The students were taking part in a round-the-world voyage on the sailing ship *Concordia* when a terrible storm with huge waves approached. William Curry, captain of the *Concordia*, said he was expecting some wet weather on that particular day, but not anything too bad. He was shocked when the ship started rocking up and down, and immediately realised that they were all in great danger. Fortunately, an emergency signal was set off automatically as soon as the ship began to sink. A British teenager, Sarah Calascione, said the situation was terrifying. "We had only been at sea for a couple of weeks. It was supposed to be the adventure of a lifetime. I jumped off the ship with everyone else and my whole dream disappeared in 15 seconds."

2 Then the long wait began. Students and crew sat together in the small lifeboats and wondered if anyone was aware of their situation and was coming to rescue them. **Meanwhile**, back home, a different kind of waiting was just beginning. Telephones rang continuously, shocking parents with the news. The ship their children were on had sunk, and planes and helicopters were carrying out a search. Mothers and fathers imagined the worst, but they could do nothing but wait for the next call.

3 A Brazilian helicopter noticed a signal that was coming from about 300 miles off the coast of Rio and went to investigate. "We had been in the lifeboat for about 30 hours when we saw a search plane for the first time," said one of the teenage survivors. "That's when we knew we were not alone and that help was on the way." Another call was made to parents. Rescue teams had seen the lifeboats from the air, but they didn't know how many people were in them. It is almost impossible to imagine the anxiety of the parents as they were all waiting to find out if their children were alive or dead.

4 Ships reached the location a few hours later, and the rescue operation began. After the survivors were rescued from the Atlantic, they finally realised just how lucky they were. Every single person had survived, and all were in great condition - unbelievable when you think about how terrible the weather was, and how quickly the ship went down.

5 These teenagers set out to learn about life and the sea. They never imagined they would learn so much and live to tell the tale.



2a

Match the headings to each paragraph. There are two extra headings that you will not need.

HEADINGS	1	2	3	4	5
A. A signal shows the way					
B. Amazing good fortune					
C. A sudden end to the trip of a lifetime					
D. Calling all rescue teams					
E. The dangers of storms at sea					
F. Experiencing more than they expected					
G. Waiting and wondering					



2b

Choose the correct answer.

- Which of the following is NOT true? The captain ...
 - was expecting unusual weather.
 - soon realised that the situation was dangerous.
 - knew there was going to be an extremely bad storm.
 - was shocked by the movement of his ship.
- A word or phrase with a similar meaning to 'meanwhile' in paragraph 2 is ...
 - 'afterwards'.
 - 'at the same time'.
 - 'before that'.
 - 'sometimes'.
- How did the survivors know help was on the way? They saw ...
 - a rescue team.
 - a Brazilian helicopter.
 - the coast of Rio.
 - a search plane.
- It was difficult to believe that ...
 - the rescue team got there so quickly.
 - only a few people were hurt.
 - no one had died.
 - the ship sank so fast.

2c

Answer the questions.

- What were the students doing on the *Concordia*?
.....
.....
- What were the survivors wondering as they sat in the lifeboats?
.....
.....
.....
- What was the location of the emergency signal when it was noticed?
.....
.....
- What didn't the teenagers imagine before they started their trip?
.....
.....
.....

C

LISTENING 2a



This Year's New Cruises

Listen to the speaker talking about cruise holidays and complete items 1-20 below. The first question is an example. You will hear the speaker twice.

Choose the correct option.

Example:

0. Who is the speaker most probably talking to?
- the passengers of a cruise ship
 - people interested in going on a cruise holiday
 - people who don't take a summer holiday
1. What is the name of the cruise company?
- Portsmouth Cruises
 - Adventure Cruises
 - Discovery Cruises
2. The three cruises the speaker describes ...
- stop at the same ports.
 - leave from the same place.
 - begin on the same day.



Complete with the missing word(s) or number.

Name of Cruise	The Mediterranean	The ⁶ _____	The Grand Caribbean Odyssey
Name of cruise ship:	"The St Helena"	⁷ _____	¹⁴ _____
Capacity:	³ _____ people	2,500 people	3,000 people
Duration of cruise:	14 days	⁸ _____ days	21 days
Stops in:	Algeria, Italy, Greece, ⁴ _____	Scotland, Iceland, Greenland	¹⁵ _____, Tobago, Cuba
Attractions:	see past civilisations	⁹ _____ glaciers, ancient ¹⁰ _____ villages	learn about ¹⁶ _____ and famous pirates of the past
Price:	from £ ⁵ _____ p/p	from £1,200 p/p	from £ ¹⁷ _____ p/p
Includes: <i>(tick or cross)</i>	<input checked="" type="checkbox"/> taxes <input checked="" type="checkbox"/> meals <input checked="" type="checkbox"/> drinks	¹¹ <input type="checkbox"/> taxes ¹² <input type="checkbox"/> meals ¹³ <input type="checkbox"/> drinks	¹⁸ <input type="checkbox"/> taxes ¹⁹ <input type="checkbox"/> meals ²⁰ <input type="checkbox"/> drinks

Useful Vocabulary

- luxury
- ruins
- recharge
- capacity
- ancient
- civilisation
- tax
- glacier
- Viking
- include
- slave
- crew

A VOCABULARY

WORDS

1. ancient
2. sailor
3. navigation
4. fascinate
5. destination
6. simple / -ly
7. navigator
8. position
9. guide (v./n.)
10. highly
11. develop
12. compass
13. memorise
14. skill
15. knowledge
16. calculate
17. distraction
18. prevent (from)
19. disturbance
20. sense (v./n.)
21. magnetic field
22. frigate bird

23. beyond
24. horizon
25. feather

PHRASES

head for
keep going
in tune with
in sight
set free

DERIVATIVES

VERBS

navigate
fascinate
develop
memorise
calculate
distract
prevent
disturb

NOUNS

navigation
fascination
development
memory
calculation
distraction
prevention
disturbance

Vocabulary
FOCUS

1 Circle a, b or c.

1. Frigate birds have long
a. sailors b. navigators c. feathers
2. We watched the sun sink slowly below the
a. horizon b. navigation c. prevention
3. Jim tried to Ted from doing something stupid.
a. fascinate b. calculate c. prevent
4. It took them a long time to reach their
a. distraction b. destination c. disturbance
5. Sailors long ago used fields to find their way.
a. ancient b. frigate c. magnetic
6. Although he told me nothing, I he was upset.
a. sensed b. memorised c. developed
7. Our told us about the ancient city's history.
a. field b. guide c. skill
8. The hotel is in a lovely with a view of the sea.
a. knowledge b. position c. sense
9. Our destination is over there, that hill.
a. highly b. beyond c. simply

2 Choose and fill in.

kept going - in tune with - head for - in sight - set it free

1. When the injured bird was well, we
2. Good parents need to be their kids.
3. We watched the ship for as long as it was
4. Pete although he was tired and hungry.
5. It's getting late. Let's home.

3 Choose and fill in.

destination - compass - horizon
sailor - guide - knowledge

1. Where sea and land meet sky. =
2. You can get this from books. =
3. He spends his life on ships. =
4. The place you are going to. =
5. This will help you find your way. =
6. He can show you where to go. =

4 Complete the sentences with the words in brackets or their derivatives.

1. Please don't me! I have an important exam tomorrow. (*distraction*)
2. According to dad's, we should reach London in about three hours. (*calculate*)
3. The idea of sailing round the world has always had a great for me. (*fascination*)
4. Poor grandpa is losing his! He can never remember where he has put his glasses. (*memorise*)



1 WARM-UP



Look at the pictures and then answer the questions.



What do the pictures show?

Would you like to go on a long sea voyage? Why (not)?

2 READING TASK



Read the article carefully and complete the tasks that follow.

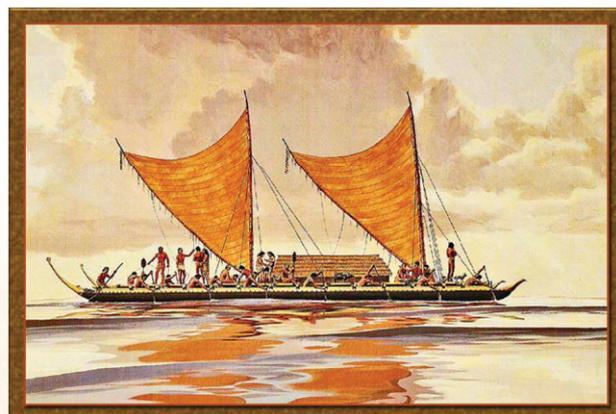
Sailing by the Stars

How the Ancient Sailors Did it

1 Navigation by the stars has fascinated travellers for hundreds of years. The ancient Polynesian sailors did it best and would travel thousands of miles in their simple canoes to arrive at their destinations. Very often, they were heading for small groups of islands that were very difficult to find. However, they succeeded because they had a special sailor, the 'navigator', who showed them the way. It was this man's job to learn the positions of all the stars in the night sky.

2 So, if you consider that the only things these early sailors had to guide them were the stars and their navigator, this form of navigation was amazing. Good navigators were highly respected. They developed a 'star compass' or 'star map', and memorised it. To keep going in the right direction for thousands of miles, simply by watching the stars' positions in the night sky, required great skill and a huge amount of knowledge.

3 Even so, how these ancient sailors calculated their position so well is still a mystery. The most likely explanation is that there were very few man-made distractions to prevent



people from thinking clearly back then. For example, there were no radios, televisions or telephones to cause disturbance in the atmosphere. So, people used to be far more in tune with nature. Because of this, the navigator could sense the magnetic fields of the Earth. These would lead him to wherever there was land, somewhere in front of his boat.

4 Finally, these sailors of ancient times would also carry frigate birds on board. They used them when they thought land would soon be in sight beyond the horizon. There was a good reason for this. Frigate birds cannot swim, and if they get their feathers wet, they cannot fly. So, when they were set free, they would always fly in the direction of land. That is why there is a frigate bird in the centre of the 'star compass'.

2a Choose the best heading for each paragraph.

A. Amazing skill and memory

C. Long, hard journeys

B. A crew member with wings

D. A world without technology

2b Read the text again and match 1-5 with options A-F to make complete sentences. There is one extra option that you will not need.

1. The navigator ...

A. always flies towards land.

2. Polynesian sailors ...

B. could be distracted by disturbance in the atmosphere.

3. Radios, TVs and telephones ...

C. prevent people from sensing the Earth's magnetic fields.

4. A frigate bird ...

D. had to learn the positions of all the stars.

5. Navigation by the stars ...

E. was a skill that needed great knowledge.

F. used to travel in small canoes to reach their destination.

2c Match the words from the text with their meanings. There is one extra word that you will not need.

A. admired B. create C. probable D. interested E. managed F. feel G. surprising H. prevented I. learnt

1. fascinated (para. 1)

.....

5. memorised (para. 2)

.....

2. succeeded (para. 1)

.....

6. likely (para. 3)

.....

3. amazing (para. 2)

.....

7. cause (para. 3)

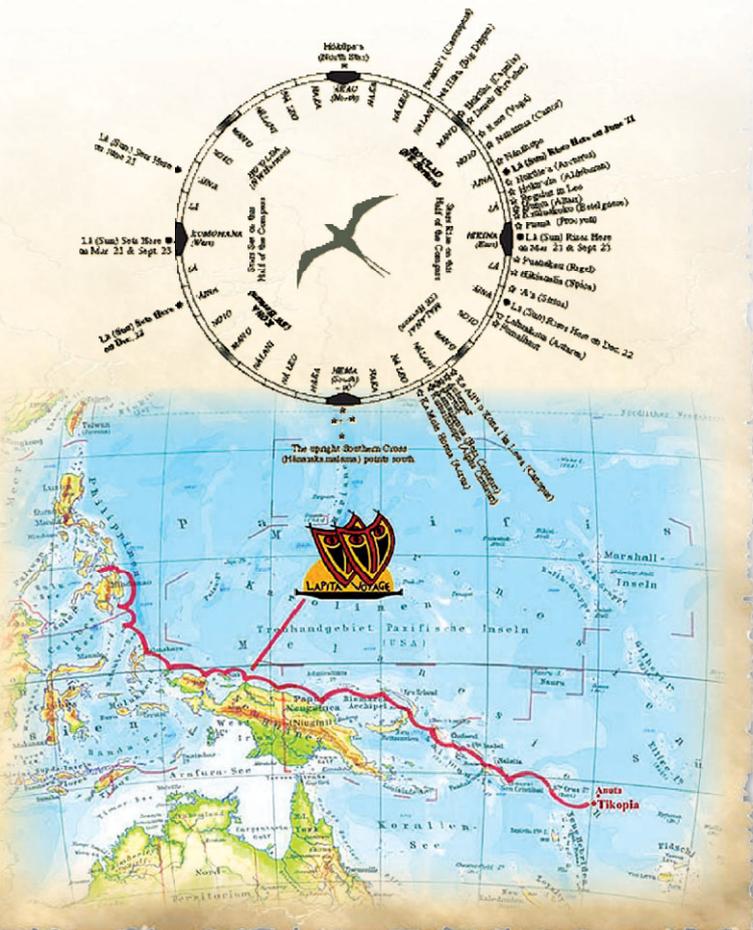
.....

4. respected (para. 2)

.....

8. sense (para. 3)

.....



2d Answer the questions.

1. What did the ancient Polynesian sailors do better than other travellers?

.....

2. Why were good navigators highly respected?

.....

3. Why did people in ancient times use to be more in tune with nature?

.....

4. Why do frigate birds fly in the direction of land?

.....



1

Briefly state what the three advertisements offer.

Have you ever had a holiday that you can describe as an "adventure"? If so, what happened and what was it like?

Which do you prefer - holidays that are full of activities or holidays that are relaxing? Why?

Which of the three advertisements do you find most interesting? Why?

Which of the three advertisements do you find least interesting? Why?

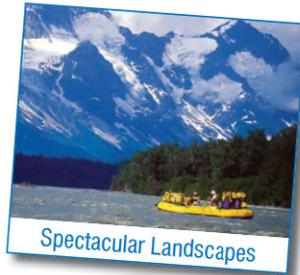
The Alaskan Cruise

8 nights - \$799 per person (All Inclusive)

Family Discount - \$600 per person

Shore excursions include:

- sightseeing tours by train and coach
- tours of historic Native American villages
- visits to National Park and the Alaskan Mountains
- sea rafting, glacier hiking and river fishing



A Paradise
for Wildlife
Lovers

On-board activities include:

- whale, seal and dolphin spotting
- heated pool, Internet, cinema, bowling

Leaves every 10 days from July 15th to September 30th

Book online for a 10% discount on above prices



X-Treme Outdoor Adventure Camp

6 nights - \$399

(All Inclusive)

11 to 16-year-olds

This camp is for you!

An adventurer's
dream vacation

Located on the Isle of Wight

- famous for its natural beauty
- learn important survival skills
- experience climbing, camping, and biking
- enjoy a three-day hike in the countryside
- practise your English and meet other teens from around the world

Separate accommodation for girls and boys

Open 365 days per year

15% discount for groups (minimum of 6)



explore the Mediterranean

Located on Santorini - an island paradise

Enjoy the freedom of sailing and the thrill of scuba diving in clear blue waters

- learn from professional instructors
- discover a variety of marine life
- earn diving and sailing diplomas

12 nights - \$899
per double room

for teenagers
aged 14-19

Activities offered:

scuba diving, sailing, island tours, cultural exploration

Accommodation:

4-star hotel (buffet breakfast included)

Available from 20/06 to 10/09



Not just a summer holiday

2

Imagine that you went on one of these adventure holidays last month.

Tell the class what you did there.

USEFUL PHRASES

EXPRESSING YOUR OPINION

The most amazing thing was ...

I was terrified when ...

I couldn't believe ...

I was so excited that ...

NARRATING

when (+ Past Simple)

while, as (+ Past Cont.)

used to, would

after, before, during,

as soon as

Useful Vocabulary

- discount
- coach
- instructor

- excursion
- glacier
- marine

- include
- separate
- cultural

- tour
- thrill
- exploration