



WORD SENSE for READERS

TOPIC-BASED

Level
2



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Unit 1

FOOTBALL

PART 1



A. BEFORE YOU READ

Answer the questions.

1. Do you like football? How often do you watch or play it?
2. What is your favourite football team in Europe?
3. Who is your favourite player? Why?

B. WARM-UP WORDS

Match the words with their definitions (1-6).

captain *forward* *kickoff* *pitch* *referee* *soccer*

- 1. a flat area of ground for playing team games
- 2. the leader of a sports team
- 3. the act of hitting a ball with your foot to start play in a football game
- 4. the person who makes sure that players follow the rules of a sports game
- 5. another word for football (used in America)
- 6. a player in or near the front of the team during a football game

C. GUESS & CHECK

a) Guess if the sentences are true or false.

1. Cristiano Ronaldo is a Spanish football player.
2. Cristiano Ronaldo has no brothers or sisters.
3. Cristiano Ronaldo began his football career in Portugal.

b) Now read the passage quickly and check your answers.

D. READING PASSAGE

Cristiano Ronaldo - The Superstar of Football!

Cristiano Ronaldo, one of the world's best footballers today, plays as a forward for both the Spanish football club Real Madrid and the Portuguese national team.

5 He has won many **awards** and **holds** many world records.

Ronaldo was born in 1985, in a poor neighbourhood of the city of Funchal in Madeira, Portugal. His parents were very
10 poor, so he **grew up** in a tin-roofed **shack** with his elder brother and two elder sisters. He often played football instead of going to school and at age 11, he **dropped out** and joined a **local youth** team.

15 At age 12, he moved to the capital city, Lisbon to play for Sporting Lisbon's youth team. This was a difficult change for him, as he was away from his family. He played his first game in the Portuguese Super
20 League at age 17 and quickly became

famous as a **promising** young footballer.

Cristiano's **talent** soon caught the attention of Alex Ferguson, manager of the English football club Manchester United.

25 He **purchased** Ronaldo from Sporting Lisbon for \$20 million in 2003.

Ronaldo had great **success** in playing for both Manchester and Portugal. He made his international **debut** for Portugal on 20
30 August 2003 and has been the captain since then. He **scored** the opening goal for Manchester United in their 2004 FA Cup **victory**. He also helped Portugal reach the final at 2004 UEFA Euro Championship.

35 In 2009, Real Madrid paid Manchester United £80 million for Ronaldo's transfer. This made Ronaldo the most expensive player in history. He is also one of the highest-paid footballers in the world today.

E. VOCABULARY

I. Match the words (1-5) with their definitions (a-e).

- | | |
|--------------------|--|
| 1. shack | a) to get points or goals in a game |
| 2. local | b) likely to be excellent in the future |
| 3. youth | c) located in or near one's area |
| 4. promising | d) a small, simple house made of wood or metal |
| 5. score | e) the time of life between being a child and an adult |

II. Match the words/phrases (1-5) with their synonyms (a-e).

- | | |
|-------------------|----------------------|
| 1. award | a) ability |
| 2. drop out | b) prize |
| 3. talent | c) success |
| 4. victory | d) to buy |
| 5. purchase | e) to leave, to quit |

III. What do they mean? Circle the correct answer.

1. "holds" in line 5:

- a) touches b) has c) carries

2. "grew up" in line 10:

- a) spent his early childhood b) was born c) spent his free time

3. "debut" in line 29:

- a) first appearance b) departure c) last performance

IV. Word Formation

Complete the sentences (1-6) with the correct words.

succeed (verb) *success* (noun) *successful* (adjective)

1. After the game, the coach thanked the players for their performance.
2. After her in a TV series, the young actress was offered a role in a Hollywood film.
3. You must work hard if you want to in your career.

move (verb) *movement* (noun) *movable* (adjective)

4. A butterfly can change the of its wings to control its flight.
5. Children prefer playing with toys with parts.
6. Butterflies their wings by changing the shape of their bodies.

F. COMPREHENSION

I. Answer the questions.

1. Why did Ronaldo go to Lisbon when he was 12?

.....

2. When did Ronaldo play his first game in the Portuguese Super League?

.....

3. How long did Ronaldo play for Manchester United?

.....

II. Write what the following words refer to in the passage.

1. This (line 17) :

2. then (line 31) :

3. their (line 32) :

III. Complete the sentences.

1. Ronaldo played football in his own country until

2. Ronaldo became the world's most expensive football player because

3. Ronaldo has been playing for a Spanish club since

IV. Circle the correct answer.

1. The passage is mainly about Cristiano Ronaldo's

- a. family life
- b. awards and titles
- c. football life
- d. transfers



2. The passage tells us that Cristiano Ronaldo

- a. left his home at age 12
- b. was a very good student
- c. moved to Lisbon with his parents
- d. never went to school

3. We learn from the passage that Cristiano Ronaldo

- a. did not begin playing football until he moved to Lisbon
- b. grew up as the youngest child in a poor family
- c. played only in youth teams before he went to England
- d. preferred going to school to playing in youth football teams

4. We can understand from the passage that Cristiano Ronaldo

- a. did not become famous until he scored a goal in the 2004 FA Cup Final
- b. earned \$20 million a year when he played for Sporting Lisbon
- c. stopped playing for his country's national team when he joined Real Madrid
- d. played his first match with the Portuguese national team on August 20, 2003

5. We can conclude from the passage that

- a. the winner of the 2004 FA Cup was Manchester United
- b. Ronaldo did not play for Portugal in the 2004 UEFA Euro Championship games
- c. Alex Ferguson had met Ronaldo when he played in Funchal
- d. Ronaldo was not known by anyone before his transfer to Manchester United

G. DISCUSSION

Discuss the questions.

1. Why is football such a popular sport?
2. Why do some people think football is a 'man's' sport?
3. Who is the biggest superstar in Turkish football now? Why?

PART 2



A. BEFORE YOU READ

Answer the questions.

1. Can you name the object in the first picture?
2. When is the next World Cup?
3. Where do you think the people in the second picture are? What instrument are they playing? Why?

B. WARM-UP WORDS

Complete the sentences with the correct words.

chant *cheer* *mascot* *runner* *spectators* *tournament*

1. A stadium has rows of seats for the
2. Fans their teams during a match by singing and shouting.
3. A is a series of games between teams who compete for a prize or cup.
4. The for the 2010 World Cup was the leopard Zakumi.
5. "Olé, Olé, Olé" is a common football which football fans often sing during matches.
6. A team that doesn't win a championship but finishes in second place is called a -up.

C. GUESS & CHECK

a) Guess if the sentences are true or false.

1. The World Cup tournament began in 1930.
2. The first World Cup was in South Africa.
3. There were 13 teams in the first World Cup.

b) Now read the passage quickly and check your answers.

D. READING PASSAGE

The World Cup

The World Cup is the biggest football tournament in the world. The first World Cup **was held** in 1930 in Uruguay, who won the title that year. The tournament has
5 been held every four years since then. However, when World War II **broke out** in 1935, the 1942 tournament was **called off**. The 1946 tournament was also cancelled.

Only 13 teams **competed** in the first
10 World Cup, but at present, the format of the tournament **involves** 32 teams, who compete for the Cup for about a month. This period is called the *World Cup Finals*. During the three years before this period,
15 teams of about 200 nations try hard to **qualify** for the finals.

Brazil and Italy have been very successful in the World Cup so far. In fact, Brazil has competed in every World Cup. Germany,

20 Argentina, Uruguay, England, France, and Spain have also become World Cup champions.

The 19th World Cup was held in 2010 in South Africa. This was the first time that the
25 tournament was **hosted** by an African country. The games were played in different cities of the host country. The final game, which Spain won with a 1-0 victory
30 Soccer City stadium of Johannesburg.

The 2010 World Cup **introduced** South Africa's vuvuzela to the world. This instrument is a colourful plastic horn that sounds like an elephant. The horns were
35 **blown** by African fans throughout all the games. This caused many complaints as the noise **affected** players' performance.

E. VOCABULARY

I. Match the verbs (1-7) with their definitions (a-g).

- | | |
|--------------------|---|
| 1. affect | a) to reach the final stage of a tournament by succeeding in the earlier stages |
| 2. blow | b) to make a sound by forcing air through a musical instrument |
| 3. call off | c) to provide the place and all services for an event |
| 4. compete | d) to produce an effect on something |
| 5. host | e) to present something to other people for the first time |
| 6. introduce | f) to try to be more successful than the others in the group |
| 7. qualify | g) to decide that an event will not take place; to cancel |

II. What do they mean? Circle the correct answer.

1. "was held" in line 3 means:

- a) was won b) took place c) was planned

2. "broke out" in line 6 means:

- a) started b) stopped c) was ended

3. "involves" in line 11 means:

- a) is given to b) includes c) takes part

III. Word Formation

Complete the sentences (1-9) with the correct words.

compete (verb)

competition (noun)

competitor (noun)

1. The biggest of Apple in producing smart phones is Samsung.
2. It is very hard for small local stores to with big supermarkets.
3. You must be older than 18 to enter this song

qualify (verb)

qualification (noun)

qualified (adjective)

4. Harry could not get that job because he was not for it.
5. An important to become a teacher is to have a teaching certificate.
6. Pilots need flight experience to for a license to fly planes.

perform (verb)

performer (noun)

performance (adjective)

7. A stunt actor is a who is hired for the dangerous actions in a film.
8. Some robots can mechanical jobs faster and more safely than people.
9. Everyone applauded the young singer for her great on stage.



F. COMPREHENSION

I. Answer the questions.

1. How often does the World Cup take place?

.....

2. How long do the World Cup Finals last?

.....

3. How many teams compete in the World Cup Finals?

.....

II. Write what the following words / phrases refer to in the passage.

1. then (line 5) :

2. this period (line 14) :

3. the host country (line 27) :

III. Mark the sentences with T (true) or F (false).

1. The number of teams that compete for the Cup has dropped since 1930.

2. The World Cup did not take place in 1942 and 1946.

3. All the matches of the 2010 World Cup were played in Johannesburg.

IV. Circle the correct answer.

1. The passage mainly deals with

- a. the 2010 World Cup Finals
- b. the format of the World Cup tournament
- c. the World Cup tournament in general
- d. the origins of the World Cup tournament

2. We learn from the passage that in 2010,

- a. Spain defeated the Netherlands
- b. the Netherlands had not qualified for the final game
- c. Spain scored two goals against the Netherlands
- d. the final World Cup game took place in Spain

3. We can understand from the passage that the vuvuzela

- a. created a problem for the 2010 World Cup competitors
- b. was invented in South America in 2010
- c. was not allowed during the 2010 World Cup Finals
- d. is now used in most football games in Europe

4. The passage suggests that

- a. it takes every team three years to prepare for the World Cup Finals
- b. the World Cup has been held in Africa several times
- c. World War II started while the World Cup Finals were being played
- d. Brazil and Italy have won more World Cups than the other competitors

5. We can infer from the passage that

- a. only the countries that fought in World War II couldn't take part in the 1946 tournament
- b. the teams to play in the World Cup Finals are chosen by a jury
- c. Uruguay had won the World Cup before 1930
- d. there have been some changes in the World Cup format since 1930

G. DISCUSSION

Discuss the questions.

1. Do you think the Turkish national team will win the World Cup one day?
2. Who do you think will win the next World Cup?

PART 3



A. BEFORE YOU READ

Answer the questions.

1. What are the people in these pictures doing?
2. Does the game they are playing look like today's football? What are the differences?
3. Do you know where football was invented? And when?

B. WARM-UP WORDS

Match the words with their definitions (1-5).

ancestor

ancient

association

medieval

hooligan

1. a person who acts violently in a public place; e.g. after football games :
2. relating to the Middle Ages :
3. the earlier form from which something modern has developed :
4. very old; belonging to thousands of years ago :
5. an organized group of people with the same interest :

C. GUESS & CHECK

a) Guess if the sentences are true or false.

1. Ancient Chinese people played a game like today's football.
2. In its early days, football was played in the big cities only.
3. Most of the rules of football were set by the kings of England.

b) Now read the passage quickly and check your answers.

D. READING PASSAGE

Is Football an Ancient Game?

The official rules of football were **established** in England, but the earliest forms of the game were played in Asia almost 3,000 years ago. One of these is the ancient Chinese game cuju which was played in the 3rd-2nd century BCE. It was played with 2-10 people and involved kicking a ball into a net. The use of hands was not allowed. Centuries later, the Greeks and Romans had a game that was very **similar** to today's football.

Football did not **make its way into** Europe until 1000 AD. As it became popular in England, it began to **resemble** modern football, except it had no rules and it was played by large crowds and in villages only. People of the upper class disliked football. It was a **brutal** sport; it involved kicking, **handling** and biting. Many injuries and deaths occurred and buildings were

damaged in every game. Therefore, the game was **banned** during the **reign** of King Edward (1307-1327). Anyone who was caught playing it was punished. This did not stop people from playing football and it continued to grow in popularity. The kings who **came to power** after King Edward continued to ban football. Many people were **imprisoned** for playing it.

A few centuries later, football became popular in the cities, too and was not banned. Schools formed teams that competed with each other. There were some rules, which **varied** from place to place. Soon, there were tournaments across the country. In 1848, some fixed rules were listed in Cambridge. Finally in 1863, the first **official** rules were **written down** by the newly formed Football Association.

E. VOCABULARY

I. Match the words (1-5) with their synonyms (a-e).

- | | |
|--------------------|--------------------|
| 1. establish | a) cruel; violent |
| 2. similar | b) to forbid |
| 3. resemble | c) to form; set up |
| 4. brutal | d) like |
| 5. ban | e) to look like |

II. Match the words (1-5) with their definitions (a-e).

- | | |
|---------------------|---|
| 1. reign | a) to be different; to change |
| 2. imprison | b) formal; done or established by authorities |
| 3. vary | c) to record; to put in writing |
| 4. official | d) to put someone into jail |
| 5. write down | e) the period when a king rules a country |

III. What do they mean? Circle the correct answer.

1. "make its way into" in line 12 means:

- a) come to an end b) lose popularity c) move toward

2. "handling" in line 19 means:

- a) using the hands b) managing a difficulty c) holding hands

3. "came to power" in line 27 means:

- a) left the throne b) began to rule the country c) lost control of the country

IV. Word Formation

Complete the sentences (1-6) with the correct words.

brutal (adjective)

brutally (adverb)

brutality (noun)

1. Vlad III of Romania is known for his cruel punishments and
2. The sea eagle attacks its prey
3. World War I was a war in which millions of people died.

official (adjective)

officially (adverb)

official (noun)

4. The decision was announced to the public
5. In order to receive a prize in the contest, you must fill in and sign an form.
6. The decision was taken by a government

F. COMPREHENSION

I. Answer the questions.

1. When was the game *cuju* played?

.....

2. What are the similarities between today's football and the game of *cuju*?

.....

3. Why did King Edward ban football in England?

.....

II. Write what the following words refer to in the passage.

1. these (line 4) :

2. It (line 6) :

3. the game (line 22) :

III. Mark the sentences with T (true) or F (false).

1. Ancient Greeks and Romans played a ball game like today's football.

2. In England, football began as an upper-class game.

3. Football spread from Europe to Asia about 1,000 years ago.

IV. Circle the correct answer.

1. The passage mainly deals with

- a. the Chinese game *cuju*
- b. the rules of ancient football
- c. the history of football
- d. the rules of modern football

2. We learn from the passage that the ancient Chinese game *cuju*

- a. might be the ancestor of today's football
- b. involved the use of both feet and hands
- c. had actually been invented by the Greeks and Romans
- d. was played by huge crowds of people

3. In King Edward's time, people were imprisoned for playing football

- a. because the game was not allowed in the cities
- b. only if they injured someone
- c. because the game was banned
- d. when they caused damage to the village buildings

4. The passage tells us that in the 19th century,

- a. city people had to go to the villages to play football
- b. English people were free to play football
- c. every school team played football with the same rules
- d. football was banned from schools and colleges

5. We can conclude from the passage that

- a. the Chinese were the first people to establish all the rules of today's football
- b. the official rules of football were not established until the mid-19th century
- c. Europeans began to play a football-like game before 1000 AD
- d. in Medieval England, football games were played with teams of 10-11 players

G. DISCUSSION

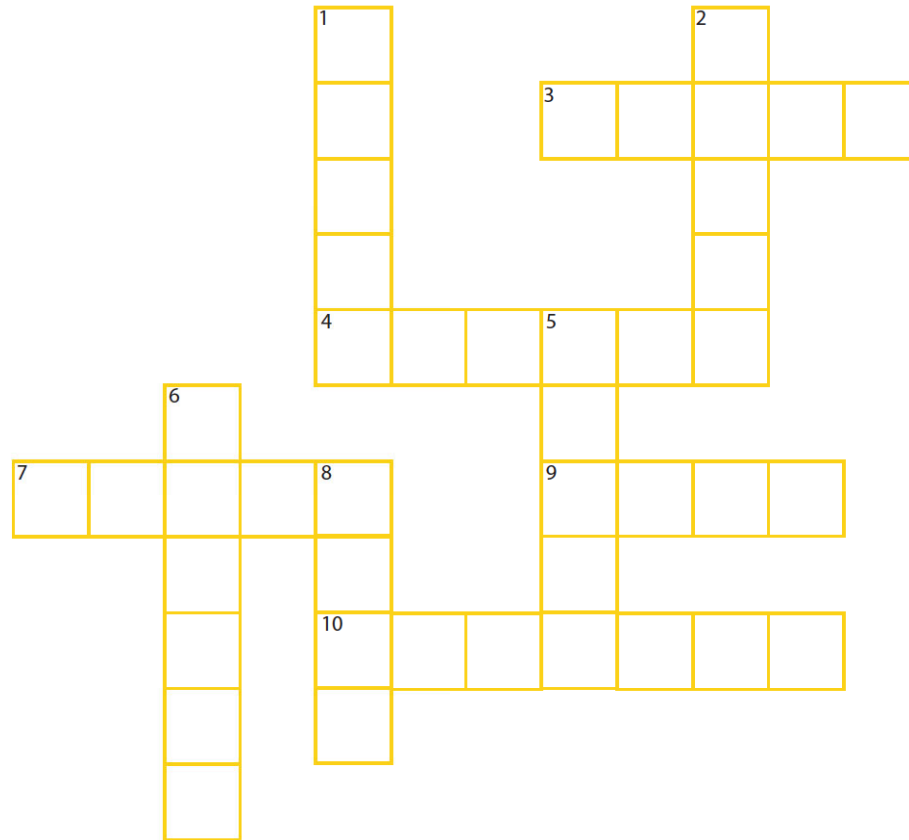
Discuss the questions.

1. Do you think football is still a brutal sport? Why / Why not?
2. What is football hooliganism? What do you think about spectator violence off the football field?
3. Are there any brutal sports today? Which one/s? Why?

REVISE THE NEW WORDS

a) Crossword

Do the crossword.



Across

3. near one's area
4. to hold or touch
7. a simple wooden building
9. to force air into something from your mouth
10. the leader of a sports team

Down

1. the time of life when one is young
2. to gain points in a competition
5. first appearance in public
6. natural skill or ability
8. to hit something with your foot

b) Fill in the blanks.

Complete the sentences (1-10) with the correct words.

affects

drop out

promising

reign

talent

1. Louise is a young athlete and her biggest dream is to represent her country in the Olympics one day.
2. The weather often people's moods and feelings; that's why most people feel depressed on dark, rainy days.
3. When his parents realized he had a great for drawing, they decided to send him to art courses after school.
4. Japan's Emperor Hirohito's lasted from 1926 until his death in 1989.
5. She could not afford to pay for the French courses, so she had to

brutal

debut

involves

similar

vary

6. This is a very difficult job as it discipline, hard work and long hours.
7. The cells in our bodies in shape and size according to the functions they perform.
8. The killer will get punished for his crime.
9. She made her in the music world in 2000, when she released her first music album.
10. Bob and Rob are twin brothers and they always wear clothes.

c) Odd one out.

Find the word / phrase that **does not** fit.

- | | | | |
|---------------|------------|----------|-----------|
| 1. king | power | reign | host |
| 2. similar | vary | resemble | look like |
| 3. victory | success | official | winner |
| 4. fan | spectator | stadium | rule |
| 5. award | punish | ban | imprison |
| 6. tournament | competitor | title | movement |

PHRASAL VERBS

break out	to start suddenly	<i>World War I broke out in 1914.</i>
call off	cancel	<i>The game was called off because of the rain.</i>
drop out	leave school	<i>He dropped out of college because he had to work.</i>
grow up	to become mature; to	<i>I grew up in Istanbul.</i>
write down	to record something in writing	<i>Teachers write down students' marks in their mark books.</i>
cut down on	to use or buy less of something	<i>The doctor told him to cut down on sugar.</i>
figure out	to come to understand someone or something better	<i>She figured out how to solve the problem.</i>
get over	overcome, to recover from	<i>It took time for him to get over his wife's death.</i>
let down	to disappoint	<i>Please don't let me down. I am depending on you.</i>
mistake for	to think that one person is another person	<i>I'm sorry. I mistook you for John.</i>

Fill in the blanks with the correct phrasal verbs. Use the correct tense form.

grow up call off break out drop out write down

- The Black Death is the name of a disease that in 1348 and killed millions across Europe.
- When someone wants to make a contract with you, make sure it is
- The director has tomorrow's meeting because he has to leave the city for a conference.
- When his parents couldn't pay his school fees, he and began to look for a job.
- My 17-year-old nephew can speak French fluently because he and went to school in Paris.

mistake for figure out get over let down cut down on

- I don't want to you, but I can't support you in the election.
- Tom always me Bill because we look like each other a lot.
- He finally the divorce and began to feel more optimistic about life.
- You will have to the time you spend playing computer games; otherwise, you may fail in your exams.
- She spent an hour trying to install the software, and she finally it