

LISTENING JUICE JUMP 1

Listening Skills & Test Prep



Contents

UNIT 1

A Very Special Dog

4

- **Listening Skill** - Understanding Main Idea
- **Unit Test**

UNIT 2

Who's Behind the Mask?

10

- **Listening Skill** - Listening for Details: who, when, where
- **Unit Test**

UNIT 3

Barefoot Walking

16

- **Listening Skill** - Listening for Details: how, why
- **Unit Test**

UNIT 4

A Small Black Flying Mammal

22

- **Listening Skill** - Categorizing: grouping
- **Unit Test**

UNIT 5

Polka Dot Dress? Ewww...!

28

- **Listening Skill** - Sequencing: time order
- **Unit Test**

UNIT 6

Let's Be Cooks!

34

- **Listening Skill** - Listening for Process: how-to
- **Unit Test**

UNIT 7

Traveling with Money

40

- **Listening Skill** - Interpreting Information: graphs & charts
- **Unit Test**

UNIT 8

Another Christmas, Hanukkah

46

- **Listening Skill** - Listening to Compare and Contrast
- **Unit Test**

UNIT 9

Watch and Play

52

- **Listening Skill** - Identifying Opinion
- **Unit Test**

UNIT 10

A Talking Backpack?

58

- **Listening Skill** - Identifying Problem and Solution
- **Unit Test**

UNIT 11

Bye, Bye, Dodo!

64

- **Listening Skill** - Identifying Cause and Effect
- **Unit Test**

UNIT 12

Dad, I Don't Like Fishing!

70

- **Listening Skill** - Making Inference: feeling
- **Unit Test**

UNIT
1

A Very Special Dog

Listening
Skill

The main idea tells you what or who the topic is about. It is the most important part of conversations or lectures. For example, 'My favorite is pineapple juice. It is sweet and tasty. I like to drink it every morning.' The main idea is 'Pineapple juice is my favorite.'

**Listen
starter**

Talk about the picture with your partners.



CD1 TRACK 02

Listen and circle the key words of the main idea in the commercial.

Guide dogs need **training / teaching** .

Book / Volunteer to help train these dogs.

Vocabulary



CD1 TRACK 03

Listen and repeat.

vision
blind
spot

cross
loyalty
quality

location
laundry
memories

guide dogs
volunteer
sniff out

sense of smell
this is why
in a way

Listen In

Listen to the conversation and answer the questions.



A

CD1 TRACK 04

Choose T for True and F for False.

- 1. Roland is a travel guide dog. T F
- 2. Roland is like eyes for blind people. T F
- 3. Kelly wants to meet Roland. T F

B

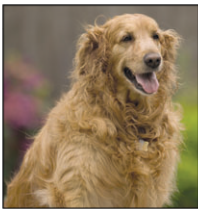
CD1 TRACK 04

Choose the correct answers.

- 1. What is the conversation mainly about?
 - a. A dog in the neighbor
 - b. A special dog in training
 - c. A special walk with a dog
 - d. A special person next door

2. Which picture is Roland?

a.



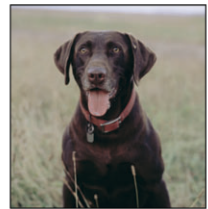
b.



c.



d.



3. Why does Roland's owner need him?

- a. His owner moved to a new house.
- b. Roland helps his owner make friends.
- c. His owner is blind.
- d. Roland is a good pet.

4. What can Roland NOT help his owner do?

- a. To cross the street
- b. To take a bath
- c. To do the laundry
- d. To drive a car

Listen Harder

TIPS

For main ideas in conversations or lectures, the speaker uses phrases such as: 'The main thing is~', 'The important point is~' or 'I'd like to speak about~'. Listening for these phrases helps listeners understand the main idea.

Listen to the lecture and answer the questions.



CD1 TRACK 05

Listen and circle the key words to complete note-taking.

Lecture is about special dogs' quantities / qualities / species .

Detail 1 - good sense of direction / good memory / intelligence

- guide dogs / guard dogs / police dogs

Detail 2 - an excellent sense of seeing / hearing / smell

- guide dogs / guard dogs / police dogs

Detail 3 - courage / loyalty / cuteness

- guide dogs / guard dogs / police dogs



CD1 TRACK 05





Listen again and choose the correct answers.

1. What is the main idea of the lecture?
 - a. Special animals
 - b. Working animals
 - c. TV programs about animals
 - d. Special qualities of dogs

2. How do special dogs help people with good memories?
 - a. They can smell bad things.
 - b. They can help people get around.
 - c. They are friendly and cute.
 - d. They can see well.

3. What do special dogs do at the airport?
 - a. Welcoming the visitors
 - b. Helping people get around
 - c. Sniffing people's bags to check things
 - d. Gathering people together

4. Which quality makes good guard dogs?
 - a. Loyalty
 - b. Being lovable
 - c. Running fast
 - d. A good sense of smell

5. Which is a good example of special dogs?
 - a. 
 - b. 
 - c. 
 - d. 

C Summarize the lecture and share it with your partners.

PART 1 Listen and choose the statement that best describes what you see in the picture.

1.



- (A) (B) (C) (D)

2.



- (A) (B) (C) (D)

PART 2 Listen and choose the best response to the question or statement.

3. (A) (B) (C) 4. (A) (B) (C)
 5. (A) (B) (C) 6. (A) (B) (C)

PART 3 Listen and choose the correct answer to each question.

7~8

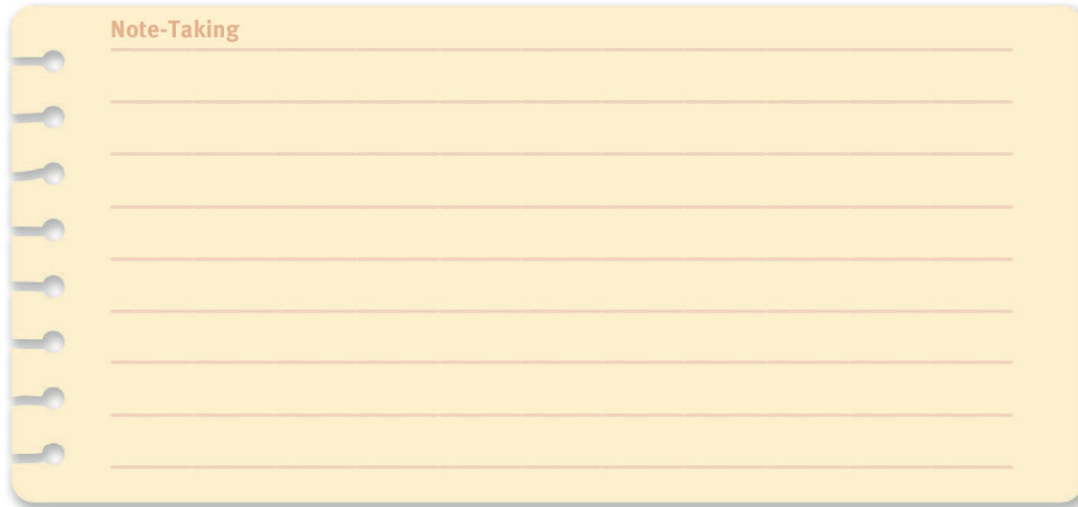
7. How can the girl have a dog?
 (A) Mom will buy one for her birthday present.
 (B) Her friend's dog will have babies.
 (C) Her aunt will give her a Coca Spaniel.
 (D) Mom will bring one from the neighbor.
8. What kinds of dog does the girl want?
 (A) White Yorkshire
 (B) White Coca Spaniel
 (C) Black spotted Yorkshire
 (D) Black spotted Coca Spaniel

9~10

9. What is the girl's problem?
 (A) Her dog cannot play with the girl.
 (B) Her dog is sick.
 (C) Her dog attacks her.
 (D) Her friend was bitten by her dog.
10. What does the boy suggest the girl to do?
 (A) To punish her dog
 (B) To wash her dog
 (C) To train her dog
 (D) To play with her dog

PART 4 Listen and choose the correct answer to each question.

Note-Taking



- 11~15
11. What is the lecture mainly about?
 - (A) Soviet Space Program
 - (B) Russian dogs
 - (C) Astronaut dogs
 - (D) Astronaut training
 12. What kind of dogs were chosen for the training?
 - (A) House dogs
 - (B) Street dogs
 - (C) Trained dogs
 - (D) Male dogs
 13. Which activities were Russian dogs trained to do?
 - (A) To stand still for a long time
 - (B) To escape in a small box
 - (C) To eat well in space
 - (D) To make space suits
 14. When was Laika sent out into space?
 - (A) In 1950
 - (B) In 1957
 - (C) In 1960
 - (D) In 1961
 15. What was the reason Laika died in space?
 - (A) Heat
 - (B) Lack of air
 - (C) Hunger
 - (D) Fear

Who's Behind the Mask?

Listening
Skill

After you understand the main idea, you need to listen for details. Let's say someone is making juice. Details tell you what goes inside the juice: apples, water and sugar. They can also tell you who is making the juice and when someone is making it.

**Listen
starter**

Talk about the picture with your partners.



CD1 TRACK 07

Listen and circle the key words of details of the show preview.

What case : the missing clown / the well-known clown / magic trick

Who : Buddy the clown / many children / sick children

When : tonight / two years ago / two months ago

Vocabulary



CD1 TRACK 08

Listen and repeat.

mystery

frequent

episode

backache

darn

unsolved

prison

cell

rumors

identity

half-brother

remains

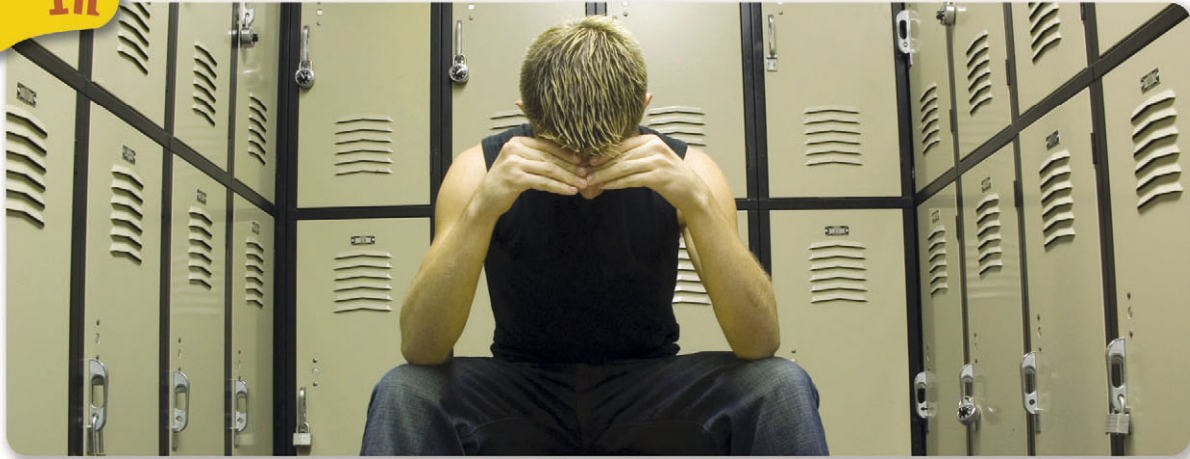
magic tricks

locker room

takes place

Listen
In

Listen to the conversation and answer the questions.



CD1 TRACK 09

Choose T for True and F for False.

1. Ben kept his MP3 player in his bag. T F
2. Ben had his MP3 player after gym class. T F
3. Steve had a backache. T F



CD1 TRACK 09

Choose the correct answers.

1. What is the conversation mainly about?
 - a. A missing MP3 player
 - b. Playing MP3 players
 - c. A locker room mystery
 - d. Leaving a dog on the bench
2. How does Ben feel?

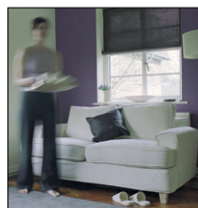
a. Bored	b. Excited
c. Happy	d. Discouraged
3. When did Ben last see his MP3 player?

a. During lunch time	b. After gym class
c. Before gym class	d. Before school
4. Where did Ben leave his gym bag?

a.



b.



c.



d.



Listen Harder

TIPS

In listening for details, the key words to listen for are: who(the person is ~), what(the thing is ~), where(the place is ~) and when(the time is ~).

Listen to the lecture and answer the questions.



CD1 TRACK 10

Listen and circle the key words to complete note-taking.

Lecture is about a famous unsolved **mystery / crime / activity** .

When - when **Louis X / Louis XIV** was king
- on **June / July** 1st 1669

Who - a man with **an iron / a wooden** mask
- a prisoner called **Dodge / Dauger**

How different - a cell with **seven / several** doors
- not allowed to **listen / look / talk** to him
- given **food / water** only once a day

What identity - part of **royal / loyal** family
- King Louis' **half-brother / cousin / twin brother**



CD1 TRACK 10

Listen again and choose the correct answers.

1. What is the lecture mainly about?
 - a. The notorious King, Louis XIV
 - b. Many prisons in France
 - c. The man in the iron mask
 - d. The history of iron masks
2. What was different about the prisoner's cell?
 - a. There were no locks on the doors.
 - b. An iron mask was locked on the doors.
 - c. It was big and had many rooms.
 - d. There were several doors.
3. What was the rumor about the prisoner?
 - a. He was the uncle of King Louis.
 - b. He was King Louis' brother.
 - c. He was just another prisoner.
 - d. He was from another country.

4. What did the prisoner have to wear?

a.



b.



c.



d.



5. When did the prisoner die?

- a. In 1703
- b. In 1669
- c. In 1698
- d. In 1701



Summarize the lecture and share it with your partners.

PART 1 Listen and choose the statement that best describes what you see in the picture.



- (A) (B) (C) (D)



- (A) (B) (C) (D)

PART 2 Listen and choose the best response to the question or statement.

3. (A) (B) (C) 4. (A) (B) (C)
5. (A) (B) (C) 6. (A) (B) (C)

PART 3 Listen and choose the correct answer to each question.

7~8

7. Who does John think made the corn-circles?

- (A) Bored teenagers
(B) Scientists
(C) Aliens from outer space
(D) Esther

8. How long did it take to make the corn-circles?

- (A) One night
(B) Within two days
(C) Several nights
(D) 24 hours

9~10

9. What kind of organization is the Mystery Writers of America?

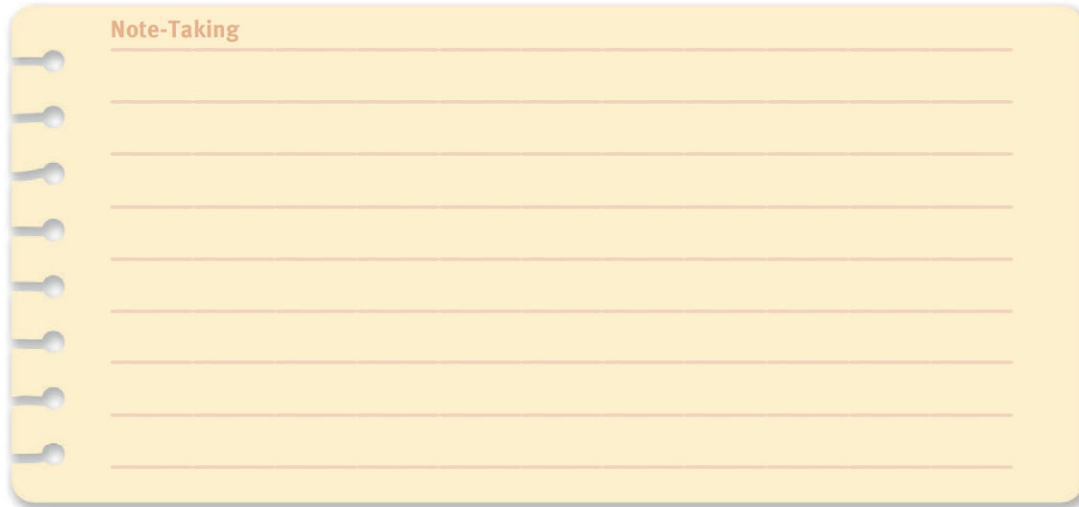
- (A) It is for writers.
(B) It is for detectives.
(C) It is for learning how to write stories.
(D) It is to buy new stories from people.

10. Where is the Mystery Writers of America?

- (A) In New York
(B) In England
(C) In New Zealand
(D) In Manhattan

PART 4 Listen and choose the correct answer to each question.

Note-Taking



- 11~15
11. What is the lecture mainly about?
 - (A) Many people who want to see a UFO
 - (B) How people can avoid seeing a UFO
 - (C) Where people should go to see a UFO
 - (D) Many examples of UFO sightings in history
 12. Where was the very first record of a UFO found?
 - (A) In Germany
 - (B) In Japan
 - (C) In China
 - (D) In America
 13. Who reported seeing a flying object in 1235?
 - (A) Japanese army
 - (B) A farmer
 - (C) A Chinese cave painter
 - (D) A Scandinavian
 14. Which increased the number of UFO sightings?
 - (A) Rockets
 - (B) Balloons
 - (C) Razors
 - (D) Telescopes
 15. Which was NOT a good explanation for UFO sightings?
 - (A) Weather balloons
 - (B) Shooting stars
 - (C) Aircrafts
 - (D) Flying saucers