

LISTENING JUICE JUMP 2

Listening Skills & Test Prep



Contents

UNIT 1

Wanna Be an Astronaut?

4

- **Listening Skill** - Understanding Main Idea and Supporting Details: narrative, descriptive
- **Unit Test**

UNIT 2

Can't Stop Hiccupping

10

- **Listening Skill** - Describing Details
- **Unit Test**

UNIT 3

A Box Full of 45s

16

- **Listening Skill** - Sequencing: order
- **Unit Test**

UNIT 4

Makeshift Sandwich

22

- **Listening Skill** - Listening for Process: instruction
- **Unit Test**

UNIT 5

A Walk on the Red Carpet

28

- **Listening Skill** - Listening to Compare and Contrast
- **Unit Test**

UNIT 6

A Scary Diet

34

- **Listening Skill** - Identifying Cause and Effect
- **Unit Test**

UNIT 7

Go, Go, Green!

40

- **Listening Skill** - Understanding Main Idea and Supporting Details: persuasive, argumentative
- **Unit Test**

UNIT 8

No-Hug Policy

46

- **Listening Skill** - Identifying Facts and Opinion
- **Unit Test**

UNIT 9

Characters Coming Alive!

52

- **Listening Skill** - Making Inference: drawing conclusion
- **Unit Test**

UNIT 10

On-Air Shows

58

- **Listening Skill** - Identifying Purpose
- **Unit Test**

UNIT 11

Am I in Trouble?

64

- **Listening Skill** - Identifying Problem and Solution
- **Unit Test**

UNIT 12

Movie Talks

70

- **Listening Skill** - Understanding Attitude: positive vs. negative
- **Unit Test**

Wanna Be an Astronaut?

Listening
Skill

Main idea tells what the conversation or lecture is about. It is supported by details. Details help listeners understand and imagine the main idea better. For example, I made apple juice. (main idea) I bought six big red apples. I put them into a large yellow basket. (details)

Listen Starter

Talk about the picture with your partners.



Listen and circle the key words that tell the main idea and details in the movie preview.

Who : Steve Harris / Steve Horridon **When** : May 11th / May 12th

What : discover something ordinary / extraordinary

The title of the movie is *Ghost / Gust Aliens*.

Vocabulary



Listen and repeat.

funding
explore
gravity

frightening
ambitious
in a matter of minutes

thrilling
appreciate
it pays off in the end

communicate
lightweight
it pays off in the end

astronauts
extraordinary

**Listen
In**

Listen to the conversation and answer the questions.



A

CD1 TRACK 04

Choose T for True and F for False.

- | | |
|---|-----------|
| 1. Shannon wants to be an astronaut. | , T , F , |
| 2. Shannon wants to get good grades. | , T , F , |
| 3. Brad wants to study biology and physics. | , T , F , |

B

CD1 TRACK 04

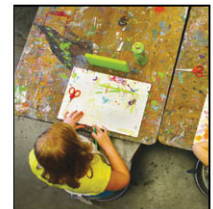
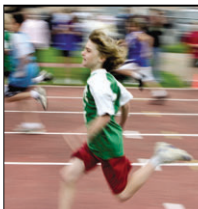
Choose the correct answers.

- What is the conversation mainly about?
 - Women astronauts in history
 - How to train astronauts
 - How to be an astronaut
 - Astronauts from different countries
- Why does Shannon want to become an astronaut?

a. She likes math and science.	b. She wants to explore space.
c. She does well in school.	d. She wants to build spaceships.
- How does Brad feel about going up to space?

a. Scary	b. Adventurous
c. Exciting	d. Ambitious
- What does Shannon need to study?

a.	b.	c.	d.
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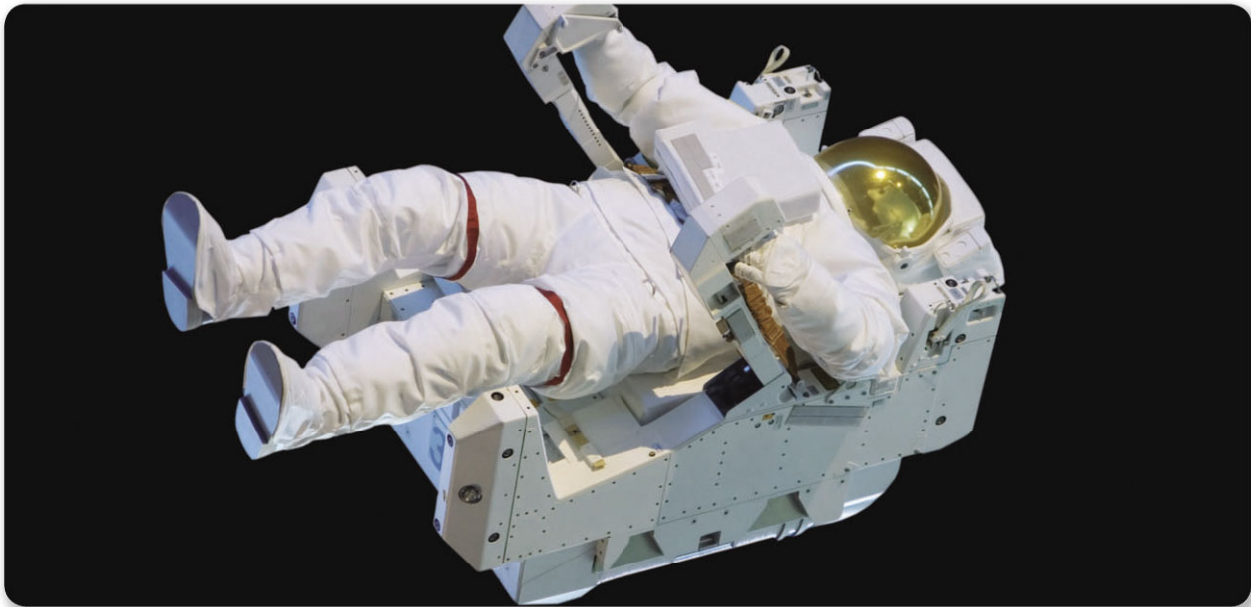


Listen Harder

TIPS

A narrative outlines a lecture in sequence. Look out for expressions such as 'In the beginning~', 'At first~' and 'Then~'. Descriptive lectures use a lot of adjectives and adverbs to make the passage more lively. Listening for these words helps see if the supporting details of a main idea are descriptive or narrative.

Listen to the lecture and answer the questions.



CD1 TRACK 05

Listen and circle the key words to complete note-taking.

Lecture is about students' short **drawings / paragraphs** about what they think life in **storybook / space** would be like.

1st example

- It would be like a **storybook** **adventure / mystery** .
- It would be exciting to find **something** **new / old** .
- The writer wants to try on **lightweight / light** **suit**.
- The writer wants to know about **unknown / known** **space**.

2nd example

- It would be **exciting / impossible** to do it.
- The writer says it would be **expensive / inexpensive** to live there.
- The government should help **the poor / the fool** .



CD1 TRACK 05

Listen again and choose the correct answers.

1. What is the lecture mainly about?
 - a. Different views about life in space
 - b. Interesting stories
 - c. Ways to live in space
 - d. Exploring outer space

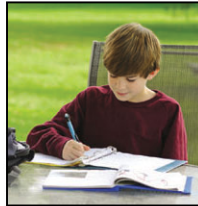
2. What did the first student write about?
 - a. Traveling inside a spaceship
 - b. Meeting aliens from another planet
 - c. Wearing a spacesuit and being in space
 - d. Going to different planets

3. Which activity is in the first student's paragraph?

a.



b.



c.



d.



4. Which did the second student NOT write about?
 - a. Government
 - b. Space research
 - c. The homeless
 - d. Money making

5. Why does the second student NOT like space research?
 - a. He doesn't like aliens.
 - b. He thinks it's a waste of money.
 - c. He doesn't like space toilets.
 - d. He is afraid of outer space.



Summarize the lecture and share it with your partners.

PART 1 Listen and choose the statement that best describes what you see in the picture.

1.



- (A) (B) (C) (D)

2.



- (A) (B) (C) (D)

PART 2 Listen and choose the best response to the question or statement.

3. (A) (B) (C)

4. (A) (B) (C)

5. (A) (B) (C)

6. (A) (B) (C)

PART 3 Listen and choose the correct answer to each question.

7~8

7. What makes the boy believe in life beyond the Earth?

- (A) Pictures of dry river beds
- (B) Water on Mars
- (C) Bacteria on Mars
- (D) Simple living things

8. What is the book about?

- (A) A spacecraft
- (B) Life on Mars
- (C) Water on Mars
- (D) Fossils found on Mars

9~10

9. Which is NOT the condition to join the training?

- (A) Physical condition
- (B) Being an adult
- (C) Having a university degree
- (D) Getting a training license

10. What is the boy worried about?

- (A) Heavy competition
- (B) A two-year-long training
- (C) Graduating university
- (D) Having a strong will

PART 4 Listen and choose the correct answer to each question.

Note-Taking

- 11~15
11. What is the lecture mainly about?
 - (A) Popular jobs in the future
 - (B) NASA commanders
 - (C) NASA astronaut training
 - (D) How to operate space shuttles
 12. Which is correct about NASA astronauts?
 - (A) They are taller than 193 centimeters.
 - (B) They cannot wear glasses or contact lens.
 - (C) They have to study mathematics for 20 months.
 - (D) They are the citizens of the United States.
 13. Which university degree does NASA NOT ask for an astronaut?
 - (A) Health science
 - (B) Physical science
 - (C) Mathematics
 - (D) Engineering
 14. Why is the airplane called Vomit Comet?
 - (A) It flies straight at a high speed.
 - (B) It makes the trainees sick.
 - (C) It is built by NASA.
 - (D) It throws people out of the plane.
 15. What will the speaker probably talk about next?
 - (A) Computer games
 - (B) Computer programmers
 - (C) Most popular jobs
 - (D) Computer engineers